VERIFIED COMPLAINT

- 2. At all times mentioned herein, ATBA is and was an unincorporated association located within the State of California, County of San Diego. ATBA is comprised of numerous taxpayer individuals who reside within the boundaries of Alpine; including Sal Casamassima, George Barnett, Al Haven, Colin Campbell, and Bill Weaver. ATBA members have been assessed and/or have paid ad valorem taxes within one year of this action and are likely to pay such taxes in the future.
- 3. At all times mentioned herein, defendant GROSSMONT UNION HIGH SCHOOL DISTRICT ("Grossmont") is and was a public school district of and within the State of California, County of San Diego. Grossmont is a high school district serving grades 9-12.
- 4. Defendant RALF SWENSON ("Swenson") is the Superintendent and chief executive officer of Grossmont, and is named solely in that capacity. Swenson and Grossmont are collectively referred to herein as "Defendants."
- 5. The true names and capacities of defendants DOES 1-10 are unknown to Plaintiffs, who therefore sue DOES 1-10 by such fictitious names. Plaintiffs are informed and believe, and thereon allege, that DOES 1-10 are in some manner responsible for or participated in the acts complained of herein, and/or have an interest in the disputed bond funding, and thus are liable under the facts and theories pleaded herein, or as may be subsequently alleged in a supplemental or amended pleading. Plaintiffs will amend this complaint to state the true names and capacities of DOES 1-10 at such time as those are ascertained.

VENUE AND JURISDICTION

- 6. The jurisdiction of this Court over the subject matter of this action is predicated on Code of Civil Procedure section 410.10.
- 7. Venue is proper in this Court because the parties are located within the County of San Diego, and the events giving rise to this action took place within the County of San Diego.

GENERAL ALLEGATIONS

8. Alpine encompasses an unincorporated, mountain foothill community with a population of over 18,000 residents. For the 2012-2013 school year, there were 1,863 students

enrolled in Alpine's schools.

- 9. Grossmont encompasses the cities of El Cajon, Santee and Lemon Grove, most of the city of La Mesa, a portion of the city of San Diego, and the unincorporated communities of Alpine, Dulzura, Jamul, Lakeside, and Spring Valley. Over 24,000 students are enrolled in Grossmont's high school district.
- 10. Alpine is a feeder to Grossmont's high school district. Despite repeated promises by Grossmont to build a high school in Alpine (the "Alpine High School"), it has not done so. There is no public high school located in Alpine.
- 11. Because there is no high school in Alpine, students must trek miles "down the hill" to high schools in other communities. The average commute for Alpine students to attend high school is thirty (30) miles with a maximum commute in excess of forty (40) miles. This lengthy commute on mountain roads is dangerous for Alpine's inexperienced student drivers, and Alpine residents have suffered multiple, deadly accidents while commuting to and from high school.

Grossmont's Promise to Build an Alpine High School

- 12. In 1997, Grossmont utilized Certificates of Participation ("COPs") to fund land acquisition and construction of a new high school in Alpine, but later changed the new school location to Jamul. COPs are a relatively expensive form of securities used to finance large capital projects.
- 13. Recognizing the need for a high school within the Alpine community, an organization called the Alpine High School Citizen's Committee ("AHSCC") formed for the purpose of building an exemplary high school in Alpine. In 1998, AHSCC began promoting the first petition for Alpine's unification as a K-12 district ("First Petition") to help achieve that goal. "Unification" is a statutory process that means expanding or reorganizing an elementary school district into a K-12, or "unified" school district. Only by "unifying" could Alpine build and operate its own high school for its residents.
- 14. Largely in response to Alpine's First Petition, in 2002 Grossmont considered a \$220 million bond proposal called Proposition ("Prop") T to repair exiting schools and to build a

new high school in Alpine. Despite Grossmont's enticement, Alpine continued to pursue unification and proposed its own independent bond measures – called Prop V and Prop W – dedicated to building a high school in Alpine. In light of Alpine's independent efforts to build a high school, Grossmont proposed Prop T without funding for the Alpine high school and scaled back the bond amount to \$199 million. However, all three school bond measures – Props T, V and W – would have collectively posed an extremely high tax increase on property owners. Ultimately, all three bond measures failed.

Grossmont and Alpine Collaborate to Pass Prop H Which Proposes to Build an Alpine High School

- 15. Following the failure of Props T, V and W, Alpine and Grossmont proceeded in a collaborative effort. In that spirit, Alpine withdrew its First Petition in April 2003. In December 2003, the Grossmont Board unanimously passed a resolution calling for a \$274 million bond (Prop H) to renovate and expand existing facilities and to construct a new high school to serve Alpine and neighboring Blossom Valley.
- 16. Relying in part on the promise of funding Alpine High School, voters passed Prop H in March 2004 and authorized \$274 million in general obligation bonds. The voters were promised that these funds would be used to "repair aging roofs, upgrade deteriorated plumbing, restrooms, electrical, technology, heating and cooling systems, improve fire safety and security systems; renovate outdated classrooms, science labs and school facilities; improve buildings and grounds for safety; and construct a new school" The Prop H School Site Funding Plan allocated \$71.3 million for the new Alpine/Blossom Valley high school and placed it in the "Must Do/Should Do" category. A true and correct copy of the Prop H ballot language is attached hereto as Exhibit A and incorporated by reference.
- 17. In order to fund construction of the school and other identified projects, Grossmont also expected to receive an additional \$120 million in matching construction funds from the state ("state matching funds"), which generally match the local bond funds dollar for dollar.
 - 18. Alpine and Grossmont followed this dedication of funding with resolutions

requesting denial of Alpine's First Petition, because Prop H would fully provide the desired Alpine high school. When the California Department of Education recommended that the State Board of Education deny Alpine's First Petition, it did so in reliance upon Alpine's assurance by Grossmont "that a high school would be built soon in the [Alpine] area" with Prop H funds. But it never was.

19. All Prop H bond funds have been spent or allocated, but Grossmont has not built the Alpine High School.

Grossmont Mismanages Prop H Funds, and Obtains Additional Prop U Bond Funding and a Site to Build the Alpine High School

- 20. By 2006, Grossmont had burned through most Prop H funds, triggering criticism from the San Diego Taxpayers Association about lack of bond oversight and program management. In response to concerns that insufficient funds remained to build the promised Alpine High School, Grossmont Board members affirmed their support for the school during the Fall 2006 elections. Grossmont then created a Bond Advisory Commission ("Commission") in 2007 which recommended three potential school sites, a boundary study and additional funding to complete the Alpine High School, along with 150 recommendations on bond oversight and management.
- 21. In 2008, pursuant to the recommendation of Superintendent Robert Collins, Grossmont proposed a new ballot proposition Prop U which specifically called for a new high school in the Alpine/Blossom Valley area. "Poison pill" language introduced by Grossmont trustee Jim Kelly conditioned construction of the new high school on that enrollment exceeding 2007-2008 levels for Grossmont's 11 comprehensive high schools. No other projects were subjected to a similar condition. Despite the inclusion of this unusual language in the ballot text, Mr. Kelly nevertheless voted against placing Prop U on the ballot. However, Grossmont's Board voted 4-1 to move forward with the proposition. After Prop U was adopted by the voters, enrollment increased in Grossmont, fully triggering the obligation to build the Alpine High School.
- 22. Relying again on the promise of funding Alpine High School, voters passed Prop U in November 2008 and authorized \$417 million in general obligation bonds. The voters were promised that these funds would be used for acquisition of property and construction of the Alpine

High School, and other specified projects. A true and correct copy of the Prop U ballot language is attached hereto as **Exhibit B** and incorporated by reference.

23. As of the filing of this complaint, \$220 million in Prop U bonds have been spent or allocated, but Grossmont has not built the Alpine High School.

Grossmont Abandons the Alpine High School Promised to Voters

- 24. In 2009, Grossmont unanimously approved purchasing the 93-acre "Lazy A" site for the Alpine High School. This was one of the three (3) sites recommended by the Commission. Grossmont ultimately purchased the property for approximately \$15 million. A Design Team created by then Superintendent Collins developed conceptual architectural plans and curriculum for the Alpine school campus and presented them to the Alpine community.
- 25. Then in March 2010, the Grossmont assistant superintendent presented a downsized budget for the Alpine High School from \$73 million to \$57 million, excluded Blossom Valley from the population to be served by the school, and reduced the size and scope of the proposed high school.
- 26. Also in March 2010, a Grossmont Board majority, led by Mr. Kelly, endorsed naming the Alpine High School after former President Ronald Reagan without input from the Alpine community, and without following existing policies on naming schools. After a backlash, Grossmont established a naming committee in April 2010 only to disband it after just one meeting when the naming committee recommended that the Alpine community solely weigh in on the naming of the high school rather than all of East County.
- 27. In February 2011, Grossmont formed a high school Boundary Committee to reconfigure attendance areas for each high school, which later released a final report extolling the benefits of the promised Alpine High School. But despite the Boundary Committee's recommendation in support of building the Alpine High School, Grossmont developed a boundary model excluding the Alpine High School.
- 28. In July 2011, Grossmont passed a resolution to allow site development and submittal of architectural plans for the Alpine High School.

29. Then in the Spring of 2012, the Grossmont Superintendent unilaterally withdrew building and facilities plans for the Alpine High School. Grading and building of the new school was removed from the 2012 project list and other projects were substituted in its place. The Grossmont Board retroactively ratified the Superintendent's actions.

Grossmont Reallocates and Misuses Bond Funds on Unauthorized and Non-Priority Projects

- 30. State law prohibits the expenditure of bond funds for any project not specified in the project lists published as part of the ballot measures approving the bonds. The authorized projects and priorities for Prop H and Prop U are set forth in the Facilities Master Plans for each proposition.
- 31. Grossmont has illegally used Prop H and Prop U funds on the following projects which were not specified in, or incidental to, those projects identified for bond funding:
 - a. Helix Performing Arts Center (completed): Bond funding provided for a
 16,000 square foot, \$11.2 million "multi-purpose facility." Instead,
 Grossmont funded a 34,194 square foot, \$19.7 million comprehensive
 "performing arts center" which requires substantially more future operating
 and maintenance costs than the "multi-purpose facility" specified by the
 bond.
 - b. Grossmont Event Center (planned): Bond funding provided for a \$5.2 million conversion of an old gymnasium into a "multi-purpose facility." Instead, Grossmont has approved a \$14.4 million "event center" which will function as a "performing arts center" and will require unplanned supporting infrastructure, hardscape, additional staff, higher future operations and maintenance costs Grossmont Trustees explicitly authorized this unlawful expenditure with the knowledge that other named projects will not have sufficient funding, thus adding an estimated \$3.3 million to the deferred maintenance backlog.

- Grossmont Tennis Courts (complete): Bond funding provided for a \$1.7 million renovation of eight (8) tennis courts. Instead, Grossmont funded ten (10) new tennis courts without any budgeted line item recording the actual cost.
- d. Grossmont Child Development Center (complete): Bond funding provided for \$2.4 million in spending for "career tech" areas including a childcare career pathway. Instead, Grossmont funded a \$5.4 million exclusive "child development center," including a fully equipped day care center, in an effort to qualify for Career Technical Education grants which never materialized.
- e. El Capitan Agricultural Center (complete): Bond funding provided for a \$3.6 million agricultural facility. Instead, Grossmont funded an \$8.8 million expanded facility (including \$3 million in Career Technical Education grants) which will require higher future operations and maintenance costs.
- f. Other Projects: Although it was the 2008 Master Facility Plan that was presented to the voters to support Prop U, Grossmont supports its bond funded projects with a 2009 Master Facility Plan, created after Prop U was approved, which includes projects **not** on the voter-approved list. Because the 2009 Master Facility Plan is not aligned with the 2008 Master Facility Plan provided to the voters, Plaintiff are informed and believe Grossmont has committed substantially more illegal expenditures which have yet to be identified.
- 32. In addition to illegally spending bond funds received from taxpayers for these unauthorized and non-priority projects, Grossmont has received over one hundred million dollars in state matching funds. Grossmont received an increased amount of state matching funds for new construction, like the Alpine High School. Grossmont also received a special state "hardship" match of \$8 million, specifically for constructing Alpine High School, due to environmental challenges posed by the Lazy A site. Even though Grossmont received additional state matching

funds specifically for the Alpine High School, none of these funds have been spent to construct the promised high school. After obtaining the money under these false pretenses, Grossmont instead spent the state matching funds on different, unauthorized projects.

33. Grossmont has attempted to mischaracterize its unauthorized expenditures as mere "deviations" from those projects approved for Prop H and Prop U bond funding, despite that the law prohibits it from doing so. Grossmont cavalierly dismisses its wrongful expenditures on projects which were not identified to, or approved by the voters, and which were funded by wrongfully taking taxpayer dollars away from approved and/or priority projects, like the Alpine High School.

Grand Jury Report Finds Grossmont Deceit Regarding the Promised Alpine High School, and Grossmont Responds with Support for Alpine Unification

- 34. Grossmont's illegal bond spending and repeated broken promises to build the Alpine High School prompted a San Diego County Grand Jury to investigate Grossmont's conduct regarding the Alpine High School and issue a report entitled "Grossmont Fool Us Once, Fool Us Twice" ("Grand Jury Report") on May 21, 2013. A true and correct copy of the Grand Jury Report is attached hereto as **Exhibit C** and incorporated by reference.
- 35. The Grand Jury Report summarizes the history of Grossmont's bait and switch tactics regarding the promised Alpine High School and makes the following recommendations:
 - 13-76 Grossmont should make a final decision as to whether or not it will unconditionally build the Alpine High School.
 - 13-77 If Grossmont commits to building Alpine High School, it should deposit budgeted funds into an escrow account and "establish and pursue a credible implementation timeline for this project."
 - 13-78 If Grossmont does not commit to building Alpine High School it "should take all reasonable steps to cooperate with the Alpine Union School District in support of the unification effort in that community."
 - 36. In response to the Grand Jury Report, Grossmont agreed with the Grand Jury's

recommendation that Grossmont cooperate with Alpine's unification. Ultimately, Grossmont opposed it.

Recognizing that Grossmont Will Never Build the Alpine High School as Promised to Voters, AHSCC Files a Second Petition for Unification

- 37. After Grossmont cancelled all plans for the completion of the Alpine High School, despite purchasing a site, and in response to Grossmont's misuse of bond funds on unauthorized and non-priority projects, AHSCC began the school district unification process by collecting signatures in support of a unification petition. The goal of AHSCC and the purpose of seeking unification is to ensure completion of the Alpine High School. The estimated cost of constructing the Alpine High School on the Lazy A site is \$70 million. This estimate is based on the original 2004 school site funding plan adjusted for inflation.
- 38. On October 23, 2013, AHSCC filed a petition for the reorganization and unification of Alpine into a K-12 district ("Second Petition") with the San Diego County Office of Education ("SDCOE"). On February 25, 2014 the San Diego County Registrar of Voters certified to the SDCOE that sufficient valid signatures were obtained to proceed with unification. SDCOE then authorized and conducted two hearings (on April 29, 2014 and May 7, 2014) to receive public comment and input on the proposed unification.
- 39. On August 13, 2014, SDCOE, acting in its capacity as the County Committee on School District Reorganization, **unanimously** voted to recommend approval of the Second Petition. SDCOE also recommended that the State award Alpine its fair share of Grossmont's total assets to be substantially paid from remaining Prop H and Prop U bond funds. On September 19, 2014, SDCOE transmitted the Second Petition to the California Department of Education ("CDE") for final approval, where it is currently pending. A true and correct copy of the SDCOE transmittal to the CDE is attached hereto as **Exhibit D** and incorporated by reference.

Grossmont Swiftly Moves to Deplete Bond Funding Before Alpine's Unification Is Approved and Bond Funds Are Apportioned to Alpine

40. Alpine's unification appears to be a foregone conclusion considering the

overwhelming support of registered voters who signed the unification petition, the unanimous approval by SDCOE, and the scathing conclusions of the San Diego Grand Jury about Grossmont. Even Grossmont claimed to support Alpine's unification in its response to the Grand Jury Report. The **only** issue before the CDE – the final arbiter on Alpine's Second Petition – is the equitable division of bond funds, assets and liabilities between the districts. However, SDCOE's recommendation that Alpine be allocated an equitable and fair share of Grossmont's total assets weigh heavily in favor of the CDE adopting that recommendation in its final decision. There is no time limit on when the CDE will issue its decision and it may be many months or even years before a decision is forthcoming. On September 11, 2014, the Grossmont deputy superintendent presented to the Grossmont Trustees a report of cash assets in the San Diego County Treasury Investment Pool. Grossmont disclosed approximately \$104 million in assets, as of June 30, 2014, including \$88 million in cash assets related to Prop H, Prop U, and state matching funds. Grossmont is also awaiting approximately \$21 million in additional state matching funds pursuant to a commitment letter from the State of California and Grossmont is planning a new bond issuance of approximately \$55 million in 2015. Grossmont it is spending these funds at the rate of \$5-\$10 million per month – or roughly \$150,000 - \$300,000 per day. If this spending continues, Grossmont will have exhausted all bond and related state matching funds by early 2017. More importantly, Grossmont will have exhausted its bonding capacity with the projected 2015 bond sale such that no more bonds can be sold until 2019, and that bond is estimated to be a mere \$21 million.

- 41. Recognizing that it will certainly lose some or all of the remaining bond funds when the CDE issues its determination and contrary to the stated support for unification Grossmont swore to the Grand Jury Grossmont has formally acted to deplete the remaining bond funds before the CDE determines the portion that **must** be allocated to Alpine. If all bond funds are depleted, it may indefinitely delay or render moot any decision on asset allocation by the CDE, because there will be insufficient cash remaining from bond funds to satisfy the CDE ruling.
 - 42. On September 11, 2014, the Grossmont Board of Trustees passed Resolution No.

18

19

20

21

22

23

24

25

26

2015-02 entitled "Resolution to Reaffirm Opposition for the Unification of the Alpine Union School District" (the "Resolution"). A true and correct copy of the Resolution is attached hereto as **Exhibit E** and incorporated by reference.

- 43. The Resolution expresses Grossmont's displeasure ("we are appalled") at the SDCOE's unanimous approval of Alpine's Second Petition and suggests that bond funding should be allocated in a different manner. Notably, Grossmont does **not** take the position that allocation should not occur. Rather, Grossmont's scheme is to wastefully deplete the coffers before funds can be transferred to Alpine pursuant to the final order from the CDE. To compound its misrepresentations to the voters, taxpayers and Grand Jury about the Alpine High School and unification, Grossmont's Resolution also misrepresents its financial condition to mislead the public. The Resolution falsely claims "38%" of Grossmont's "operating budget" will be cut by the California State Board of Education's pending apportionment of bond funds, even though bond funds can never be used for operating expenses pursuant to California Constitution Article XIII A, section 1, subdivision (b)(3)(A) and Education Code section 15278, subdivision (b)(2), and as affirmed in the text of both Prop H and Prop U. By definition, the taxpayers pay for the bonds directly through taxes. Not one dime comes from Grossmont's operating budget. The Resolution demonstrates either ignorance of its own bond program, and/or disdain for the taxpayers that pay for it.
- 44. On September 11, 2014, Grossmont further acted to deplete the remaining bond funds when it released its Monthly Report to the Governing Board ("Board Report"), setting forth planned bond funded expenditures.
- 45. Because Grossmont is spending bond funds at an alarming rate, Plaintiffs are forced to seek an injunction to assure that sufficient funds will be available to build the promised Alpine High School when the CDE orders the transfer of bond funds from Grossmont to Alpine.

FIRST CAUSE OF ACTION

(Permanent Injunction)

46. Plaintiffs repeat and incorporate herein all the foregoing allegations as though set

forth in full herein.

- 47. Plaintiffs seek an injunction against Defendants to enjoin further spending of bond and state matching funds on any new projects or project approvals until after the CDE makes a final determination on funding allocation regarding Alpine's Second Petition ("CDE determination on bond funding"). Plaintiffs do not seek to enjoin projects currently under construction.
- 48. Defendant's continued spending of bond funds pursuant to the Resolution and Board Report will produce waste by financing projects which are not specified in, or incidental to, those projects identified for bond funding and/or are not a priority. Defendant's continued spending of bond funds will also produce waste by depleting funds which shall be equitably transferred to Alpine in the pending CDE determination on bond funding, and which will be used to build the promised Alpine High School.
- 49. Absent an injunction, Defendants will deplete the remaining bond revenues such that insufficient funds will remain to build the Alpine High School twice promised to voters. There are currently more than sufficient assets to finance construction of the \$70 million Alpine High School, including more than \$90 million in bond revenues alone. Thus it is imperative to maintain the status quo to ensure the Alpine High School voters were promised is actually built. Plaintiffs have no adequate remedy at law to prevent Defendants from depleting existing bond funding or to ensure that sufficient funds remain to build the Alpine High School by the time the CDE determination on bond funding is issued.
- 50. As a proximate result of Defendant's actions to deplete the remaining bond funds, Plaintiffs will suffer irreparable injury. If Defendant's spending is not enjoined, insufficient bond funds will remain, rendering construction of the Alpine High School impossible. Absent the promised high school to serve the residents of Alpine, Plaintiffs will be further damaged by the lengthy and dangerous commute to surrounding high schools which has already resulted in multiple deaths.

SECOND CAUSE OF ACTION

(Taxpayer and School Bond Waste Prevention per C.C.P. § 526a & Ed. Code § 15284 by

ATBA against Defendants)

- 51. ATBA repeats and incorporates herein all the foregoing allegations as though set forth in full herein.
- 52. ATBA, including its members Sal Casamassima, George Barnett, Al Haven, Colin Campbell, and Bill Weaver, reside in the school district, are assessed and have paid within one year before the commencement of this action, and are liable to pay in the future, an ad valorem tax on real property within the school district.
- 53. Defendants have expended funds received through the sale of bonds authorized by the Education Code for purposes other than those specified, and which are not in compliance with Article XIII A, section 1, of the California Constitution. Defendants' spending of bond funds on projects not specifically listed, or incidental to and necessary for the completion of those projects specifically listed, is illegal and wasteful. Defendants' spending of bond funds on non-priority projects, in advance of the priority project of the Alpine High School, is a further act of waste.
- 54. Defendants have made, and as evidenced by the Resolution and Board Report, will continue to make, unlawful expenditures which will produce waste and cause irreparable injury to ATBA by preventing the promised Alpine High School from being built.

PRAYER FOR RELIEF

WHEREFORE, Plaintiffs pray for judgment against Defendants as follows:

1. For a preliminary and permanent injunction enjoining and restraining Defendants, their agents, servants, and employees, and all persons acting under, in concert with, or for Defendants, from spending further bond and state matching funds on new projects or project approvals until after the CDE determination on bond funding.

1	2. For attorney's fees an	nd costs per Education Code section 15284, subdivision (d) and
2	Code of Civil Procedure section 102	1.5.
3	3. For any such addition	nal and further relief as the Court deems proper.
4		
5	DATED: October 14, 2014	PROCOPIO, CORY, HARGREAVES & SAVITCH LLP
6		& SAVITCH LLP
7		By:
8		John C. Lemmo
9		Attorneys for Plaintiffs Alpine Union School District, and Alpine Taxpayers for Bond Accountability
10		
11 12		
13		
14		
15		
16	·	
17		
18		
19		
20		
21		
22		
23		
24		
25		
26		
27		
28		15 VERIFIED COMPLAINT

VERIFICATION I, SAL CASAMASSIMA, am a member of Alpine Taxpayers for Bond Accountability ("ATBA"), a party to this action, and am authorized to make this verification for and on ATBA's behalf, and I make this verification for that reason. I have read the foregoing Verified Complaint for (1) Permanent Injunction and (2) Taxpayer and School Bond Waste Prevention (per C.C.P. § 526a & Ed. Code § 15284), and know its contents. The facts stated therein are true and are within my personal knowledge and belief. I declare under penalty of perjury under the laws of the State of California that the foregoing is true and correct. Executed on October 13, 2014, at Alpine, California. Al Casanassina

EXHIBIT A

EXHIBIT 6 TO THE CLEAN WATER AND FOREST INITIATIVE

PROPONENTS' NOTE: This axhibit is a copy of the tablo entitled "Special Purpose aggraphics and Use Regulations," epithided from pages It-28 to It-27 of this demonst Plant's Regional Land Use Element. This exhibit is provided for reference purposes only and, except initiative.

	STECIAL PURPOSE DESIGNATIONS AND USE REGULATIONS USE REGULATIONS	SE REGULATIONS
DESIGNATION	Consistent	O Trinon
(21) Specific Plan Area	Consistent with all Use	Special Circums(ances
(22) Public/Semi-Publia	Consistent with all Use	
(23) National Forest/State Perke*	RB .	
(24) (mpact Sensitive	A70, S80, S88, S90, S92, S94	A72 S82, S88
	HH A70, S80, S88, S90, S92, S94	A72 S82, S86
(25) Extractive	A70, A72 S80, S82, S80, S92 S84	C37, C39, C40 C42, C44, C46
	M58 S86	M50, M52, M54
(26) Visitor-Serving Commercial	See Commercial Use Regulations	

'Qn private innchnditings as defined in subsection (b) of designation (23) as amended by the FC) per 40 gigies,

GROSSMONT UNION HIGH SCHOOL DISTRICT

(This proposition will appear on the ballot in the following form.)

PROP H OVERFROMING MEASURE. To APETAM. SAFETY AND OVERFROMING MEASURE. To repeat righty local state matching furths, shill Gorges student self-self quality for a spin grade of quality for an entering furths, shill Gorges student self-ship bush of quality for aging conference of purphy, and quality for aging reprovate outstated decisionared purphy; restrooms, self-and, lenhon-terrowate outstated decisionared purphy; restrooms, self-and, lenhon-terrowate outstated decisionare signers, they are shown as clearly state of self-ship systems; buildings and grounding systems; self-ext-state state of state states, furnoversity successfully support to the state of self-ship ship and grounding self-ship ship and sometimes are state of self-ship ship and money benefiting out community.

This proposition requires approval by 55% of the voters.

Full text of this proposition follows the arguments/rebuttals.

TAX RATE STATEMENT

An election will be field in the Grossroot Lihen High School Delifict (the "District") on March 2, 2004, to suthinize the said of up to \$271,000,000 in brotts of the District (the Thinspes section) discillates as described in the nessure. If the notified are agreed seed that the process several the process of the District of the District between the process of compliance with Seatlants elected and intensity on the bonds will be payable from the process of compliance with Seatlants elected with the programment of the Best elected from the process of compliance with Seatlants elected the first ender of the Seatlants elected in the seatlants of the Seatlants elected to the seatlants of the Seatlants elected to the seatlants of the Seatlants elected the Seatlants elected to the Seatlants of the Seatlants elected to the Seatlants of Seatlants elected the Seatlants elected to seatlants of seatla

This best estimate of the tax rigis which yould be required to be levied to furth this bond issue fulfiling the life listed by an after the which yould be required to be levied to that this bond assessed withing the life listed by an after the rigin is life by as seen of bond, board on settinated assessed 5.100 dot of assessed to the pirm of Illing of this satement, is \$0.02793 per \$1000 (\$22.83 per \$3.100 dot of assessed valuation in faces year 2014-16.

The bond industry the properties of the highest properties of the setting of the setting of the right of the setting of the setting

Based on these eatimated tax rates, the average annual tax over the life of the bonds would be \$77.54 for \$100.000 of baseesed valuation.

Voters should note in automose versument.

Voters should note in this these estimated tax rates are based on the assessed visice of leaching property in the District as shown on the optical tax rate of the county. Edd on the property smeather other, in addition, hashware eligible by a property as the semplifier, such as the homeower's also be eligible to postupore that perment of traces. Property owners should occurred the perment of traces. Property owners should occurred their own lax elementaries and be eligible to prosperty the perment of traces. Property owners should occurred their own lax elementaries and the result of the elementary assessed value and any applicable. The angular fax rates and the years in which they will apply may very from those posserity, estimated, and the form they element assessed value and any applicable due to venificate form these elements in the finite of seed is also and actual assessed value and any applicable. The angular assessed value to the board and treating upon the Board and the similar ear to be interest rates at the little of seed is also and the mount of boards and that any device the date of elements of the order of the purious. The adular seed or the medium of elements upon the Board rate of the actual seed or the need of construction further and the point interest and assessed or the need of or construction further and the seed and the read assessed any the need of the need of the readular seed. Actual furth assessed valuation with the District is at defarmined by the Courty Assessor in the annual assessment and the equal property equalization process.

Dated: December 03, 2003

N SD 085-050

Superintendent, Grossmont Union High School District Terry Ryan

PR-SCW0-25

COUNTY COUNSEL'S IMPARTIAL ANALYSIS

This proposition, if approved by 55% of the voters voting on the proposition, would authorize \$274,000,000 in general obligation bonds to be issued and sold on behalf of the Grossmont Union raising money for the district and represents a debt of the district. In exchange for the money High School District. The issuance and sale of a bond by a school district is for the purpose of received from the holder of the bond, the district promises to pay the holder a set amount of nterest for a certain period of time, and to repay the loan on the expiration date.

cooling systems; Improve fire safety and security systems; renovate outdated classrooms, science The proceeds of these bonds of the Grossmont Union High School District would be used to repair aging roofs; upgrade deteriorated plumbing, restrooms, electrical, technology, heating and abs and school facilities; improve buildings and grounds for safety; and construct a new school.

the date of bonds issued pursuant to the Education Code, or no later than 40 years after the date of bonds issued pursuant to the Government Code. Principal and interest on the bonds would be The interest rate on the bonds, which Is established at the time of bond issuance, could not paid by revenue derived from an annual tax levied upon the taxable property within the Grossmont exceed 12% per annum. The final maturity date of the bonds could be no later than 25 years after Union High School District in an amount sufficient to pay the interest as it becomes due and to provide a sinking fund for payment of the principal on or before maturity,

Article XIII A of the California Constitution exempts from the one percent property tax rate reduction, and information leginology, nas approved a list of specific projects to be funded, (c) the district will conduct an annual, independent performance audit, and (d) the district will conduct an limitation ad valorem taxes to pay the interest and redemption charges on any bonded indebtedness for the acquisition or improvement of real property, including the furnishing and equipping of school facilities, approved by 55% of the voters if (a) the proceeds from the sale of the annual, independent financial audit. In order to be approved by 55% of the voters, state law further bonds are used only for the purposes specified, (b) the district, by evaluating safety, class size requires the governing board to estabilish an independent citizens' oversight committee. The District has made the ballot proposition subject to these requirements.

revenues generated by this proposition. The district's proposal for the projects may assume the Approval of this proposition does not guarantee that the proposed projects in the Grossmont Union High School District that are the subject of these bonds will be funded beyond the local receipt of matching state funds, which could be subject to appropriation by the Legislature or approval of a statewide bond measure.

A "yes" vote is a vote in favor of authorizing the issuance of the bonds.

A "no" vote is a vote against authorizing the issuance of the bonds.

ARGUMENT IN FAVOR OF PROPOSITION H

Our neighborhood high schools have served generations of students well over the years. Today 24,447 students attend 16 schools/programs in various East County communities. But aging and deteriorated high school facilities are now threatening the local quality of education.

pon't let the outward appearance of the schools fool you, The school district maintains facilities responsibly, but most schools are now at least 30-50 years old; some are even older.

goofs leak. Plumbing, sewers and restrooms are deteriorated. Emergency systems are old and defective. Classrooms and science latis need rehabilitation, Electrical systems are inadequate to nandle today's education technology. Heating and ventilation systems are inefficient and costly. Deteriorated buildings and grounds are causing safety hazards.

proposition H will rehabilitate aging schools and relieve overcrowding.

Proposition H will:

- Replace aging roofs
- Upgrade deteriorated plumbing, and restrooms
- · Improve electrical capacity for safety and better access to technology
 - Upgrade fire alarms, sprinklers and emergency safety systems Renovate old, outdated classrooms, science labs and libraries
- Replace Inadequate heating and ventilation with energy efficient systems Upgrade school buildings and grounds for improved safety/security/utility
 - Construct a new high school

All money raised by Proposition H will benefit local students and schools.

passage of Proposition H will qualify the school district for \$120,000,000 in State matching funds. These funds will be given to other school districts if Proposition H does not pass.

financial audits and an independent Citizens Oversight Committee are required by law to monitor Proposition H mandates proper fiscal controls and accountabilities. Annual performance expenditures and ensure all funds are spant properly.

Good schools protect property values and the resale value of homes in our community.

Please join parents, teachers, senior citizens, and business and community leaders throughout our community in voting YES on Proposition H.

Supervisor, Second District San Diego County

JAMES R. DAVIS City of El Cajon Police Chief

Congressman Duncan Hunter WENDELL R. CUTTING District Chief of Staff to

63 Year Resident of East County Business Leader and JOE DREW

Grossmont Union High School District/San Diego County Teacher of the Year 2003/2004

REBUTTAL TO THE ARGUMENT IN FAVOR OF PROPOSITION H

Homeowners understand the need to repair facilities 30 to 50 years old if not older; they make such repairs to their own homes. But they do not receive tax credits for those repairs; rather they prioritize existing income so that repairs can be made when necessary.

Some school districts, including Grossmont Union High School District feeder districts, prioritize their budgets and maintain facilities from existing revenues rather than ask for new taxes. Well-managed schools, not well-financed or good-looking schools, increase property values.

These old Grossmont Union High School District schools were on the verge of becoming just as old in 1997 when Lakeside voters were promised no new taxes if they stayed in the Grossmont district. At that time Lakeside was told that the schools were in good shape and that a bond would not be needed. Why is a bond needed now if one wasn't expected to be needed then?

A bond will qualify for, but not guarantee, state matching funds. Rejection of the bond will qualify for (not guarantee) state hardship money while allowing for possible matching funds in a future cycle – potentially providing more state revenue.

Although improvements funded by Proposition H would benefit local students, opposing Proposition H and keeping the promise to Lakeside of no new taxes will also benefit local students. We must set an example for our children that honesty and integrity are more important than convenience or monetary gain. This is a more important lesson than any chemistry or algebra lesson students could learn in school.

JOE NAIMAN Journalist

ARGUMENT AGAINST PROPOSITION H

In 1997, when voters of the proposed Lakeside Unified School District were considering unification, Lakeside was promised "no new taxes" if Lakeside stayed in the Grossmont Union High School District. Proposition Hividiates that promise to Lakeside's taxpayers.

Although the Grossmont district's facilities have aged, the Lakeside Union School District facilities have aged just as much; yet the Lakeside district has not placed a bond on the ballot. What the high schools need is not a bond but rather the management its feeder districts have been providing.

if the Grossmont district cannot be trusted to keep its promise to Lakeside, it also cannot be trusted to ensure that the assessments will actually fulfill the district's needs. A cilizen oversight committee will exist, but that committee will be appointed by the same Grossmort district which broke its promise to Lakeside. If promises can be dismissed by future circumstances, will the promises of Proposition H really be kept?

Using bond money rather than other revenues for construction and maintenance also allows those other revenues to be used for curricular waste. Shortly after the San Diego Unified School District, passed its 1998, bond, the district implemented a third required year of science even though most students will hever need that much science. The purpose of school is to ensure that students can function successfully after they complete their schooling; it is not to tenture students or to be illiage taxpayers. Will the Grossmort district also waste taxpayers' money and students fine with useless required classes at the expense of electives which could prepare many students for life after school?

Rejection of Proposition H does not prevent passage of a subsequent Grossmont bond measure once Lakeside has left the district. Please help keep the Grossmont district's promise to Lakeside and vote NO on Proposition H.

JOE NAIMAN Journalist

REBUTTAL TO THE ARGUMENT AGAINST PROPOSITION H

While we respect the right of our opponent to express his opinion, we strongly disagree with his Argument Against Proposition H.

Here are the facts:

FACT: Proposition H is about one thing - improving old, deteriorated, crowded high school FACT: Many surrounding school districts have already passed local bonds to improve their schools. Grossmont Union High School District has note Approval of Proposition H will qualify GUHSD for \$120,000,000 in State matching funds. These funds are only allocated to school districts that provide local matching monles achieved by passing a bond measure or through facilities. By law, Proposition H money can only be spent on improving local high school facilities,

FACT: Proposition H <u>quarantees</u> annual performance and financial audits and an <u>independent</u> Olizens Oversight Committee to control expenses: and ensure funds are spent as voters intended.

FACT: Most of the schools are at least 40 years old. Delaying repairs will only cost more in the future. State law requires a specific plan for use of Proposition H funds. No Proposition H money can be used for salaries or General Fund purposes.

FACT: All funds raised by Proposition Hare tax-deductible. Every dollar will benefit local schools

Proposition H is a prudent, responsible measure supporting quality high school facilities for our community. Good schools are important for the health and safety of students and for protecting

Please vote YES on Proposition H – to fix local high schools.

Feacher and President STEVE HAIMAN

Grossmont Teachers Association Board Member, East County DANA QUITTNER

East County Economic Development Council President and CEO **DEANNA WEEKS**

OMERO SUAREZ Chancellor

Grossmont/Cuyamaca College Economic Development Council

Parent and Foothills Secondary Council PTA President LORRAINE HAMANN

BALLOT MEASURE EXHIBIT "A" (FULL TEXT)

schools, improve student safety, and qualify for State matching funds, shall Grossmont Union High School. District repair aging roofs, upgrade deterlorated plumbing, restrooms, electrical, technology, healing and cooling systems; improve fire safety and security systems; renovate Neighborhood School Repair, Safety and Overcrowding Measure. To repair aging local high outdated classrooms, science labs and school facilities; improve buildings and grounds for safety, and construct a new school; by issuing \$274,000,000 in bonds at legal rates, with annual audits, cilizan översight, and all money benefiting our tocal community?

As required by the California Constitution, the proceeds from the sale of bonds will be used only to acquire or improve real property, and not for any other purposes, including teacher and administrator salaries or other school operating expenses.

Priority School Projects

The District intends to complete the school projects described below, using a combination of bond proceeds and matching State funds. It is anticipated that bond proceeds will contribute \$274,000,000. Generating such deliats from these bond proceeds would qualify the District to receive approximately \$120,000,000 from matching State funds.

The work done at the high schools in the District will include:

- Grossmont High School

 Replace aging roofs and deteriorated covered walkways

 Repair or replace aging plumbing systems

 - Upgrade deteriorated restrooms
- Increase and upgrade electrical capacity and technology infrastructure for safety and better access to technology
 - Upgrade fire alarms, sprinkler, and public address systems for improved safety
- Repair and renovate academic classrooms including repainting, replacing deteriorated flooting and ceiling, installing energy efficient lighting, and upgrading marker boards
 - Add new academic classrooms to relleve over crowding Expand and upgrade outdated science labs
 - Renovate and expand library
- Remove asbestos and lead paint from buildings
- Upgrade deterlorated heating and air conditioning with energy efficient systems Upgrade building exteriors including repainting, replacing doors and windows, and installing energy efficient outdoor lighting to improve safety and security

 - Repair and renovate 75 year old multi-purpose and cafeteria facilities including cellings, floors, walfs, lighting and windows
- Repair or replace old drinking fountains Upgrade existing district offices for compliance with Federal Americans with Disabilities Act

requirements

- Helix Charter High School
 - Peplace deteriorated roofs
- Upgrade aging covered walkways
- Upgrade electrical systems for safety
- Repair and renovate 56-year-old restrooms, plumbing and drinking fountains
 - Replace aging portables with permanent adademic classrooms
 - Remove asbestos and lead paint from buildings
- Upgrade deteilorated heating and air conditioning with energy efficient systems Repair and renovate academic classrooms including repainting, replacing deteriorated
 - flooring and ceiling, installing energy efficient lighting, and upgrading marker boards · Upgrade safety systems for compliance with State and Federal law
- Upgrade building exteriors including repainting, replacing doors and windows, and installing
 - Repair and removate 50 year old multi-purpose and cafeteria facilities including cellings, energy efficient outdoor lighting to improve safety and security floors, walls, lighting and windows

El Cajon Valley High School

Replace aging roofs and deteriorated covered walkways

- Repair or replace aging plumbing systems
 - Upgrade deteriorated restrooms
- Replace 20-30 year old portables with permanent academic classrooms as needed for enrollment growth
 - deteriorated flooring and celling, installing energy efficient lighting, and upgrading marker Repair and renovate existing academic classrooms including repainting,
- increase and upgrade electrical capacity and technology infrastructure for safety and better access to technology
 - Upgrade fire alarms, sprinkler, and public address systems for improved safety
 - Remove asbestos and lead paint from buildings
- Upgrade deteriorated heating and air conditioning with energy efficient systems Renovate and expand library/career center
- Upgrade 48-year old building exteriors including repainting, replacing doors and windows, and installing energy efficient outdoor lighting to improve safety and security
 - Expand and upgrade science labs
- Upgrade safety systems for compliance with State and Federal law
 - Repair and renovate 48-year old food service facilities

Mount Miguel High School

- 46-year old academic classrooms including repainting, replacing deteriorated flooring and ceiling, installing energy efficient lighting, and upgrading marker Repair and renovate
- Replace aging roofs
- Repair and renovate deterlorated restrooms, plumbing and drinking fountains
 - Upgrade deteriorated covered walkways
- Remove asbestos and lead paint from buildings Renovate/Improve classrooms (delete)
- Upgrade fire alarms, sprinkler, and public address systems for improved safety
- Increase and upgrade electrical capacity and technology infrastructure for safety and better access to technology
 - Renovate and expand library
- Complete heating and air conditioning replacement with energy efficient systems
- Upgrade aging building exteriors including repainting, replacing doors and windows, and installing energy efficient outdoor lighting to improve safety and security
 - Upgrade safety systems for compliance with State and Federal law
- Provide furnishings and equipment from State matching funds to the extent permitted by
- Reconfigure school drop-off zones and parking lots to improve traffic and pedestrian safety Repair and renovate 46-year old multi-purpose, and cafeterla facilities including cellings, floors, walls, lighting and windows
- El Capitan High School

- Repair and renovate deteriorated academic classrooms including repainting, replacing Replace aging roofs and deteriorated covered walkways
 - flooring and ceiling, installing energy efficient lighting, and upgrading marker boards
- Increase and upgrade electrical capacity and technology infrastructure for safety and better Replace aging portables with permanent academic classrooms
- access to technology
 - Repair or replace deteriorated plumbing systems and drinking fountains
- Upgrade fire alarms, sprinkler, and public address systems for improved safety Upgrade heating and air conditioning with energy efficient systems

Renovate old restrooms

- Expand and upgrade science labs
- Remove asbestos and lead paint from buildings
- Upgrade 45-year old building exteriors including repainting, replacing doors and windows, and installing energy efficient outdoor lighting to improve safety and security
 - Provide furnishings and equipment from State matching funds to the extent permitted by Upgrade safety systems for compliance with State and Federal law
- Repair and renovate aging multi-purpose and cafeteria facilities including ceilings, floors, walls, lighting and windows State law

Granite Hills High School

- eplacing flooting and celling, installing energy efficient lighting, and upgrading marker repainting, Repair and renovate existing deteriorated academic classrooms including Replace 40 year old portables with permanent academic classrooms
 - Complete air conditioning and heating upgrade with energy efficient systems coards
 - Replace old roofs and covered walkways
- Repair, renovate or replace worn out restrooms, plumbing and drinking fountains
 - Expand and upgrade science labs
- Increase and upgrade electrical capacity and technology infrastructure for safety and better access to technology
 - Upgrade fire and other safety systems including but not limited to fire alarm systems, public address systems, Intercom and Americans with Disabilities Act improvements
 - Remove aspestos and lead paint from buildings
- Expand and repovate library
- Upgrade deteriorated building exteriors including repainting, replacing doors and windows.
- and installing energy efficient outdoor lighting to improve safety and security Provide furnishings and equipment from State matching funds to the extent permitted by State law
- coverings, lighting and equipment, and add multi-purpose room for assembly and large Repair and renovate 43-year old food service facilities including flooring, cellings, wall aroup instruction

Monte Vista High School

- Replace old roofs and deteriorated covered walkways
- Repair and renovate existing deteriorated academic classrooms including repainting, replacing installing energy efficient lighting, and upgrading marker Repair and renovate 42-year old restrooms, plumbing and drinking fountains
 - Add academic classrooms to relieve overcrowding
- Consolidate and upgrade outdated science classrooms
- Increase and upgrade electrical capacity and technology infrastructure for safety and better access to technology
 - Expand and renovate Library
- Upgrade fire and other safety systems including but not limited to fire alarm and sprinkler systems, public address systems, intercom and Americans with Disabilities Act improvements
- Repair and renovate aging multi-purpose and cafeteria facilities including ceilings, floors, walls, lighting and windows
 - Remove aspestos and lead paint from buildings

- Upgrade heating and air conditioning with energy efficient systems
 Upgrade aging building exteriors, including repainting, replacing doors and windows, and
 Installing energy efficient outdoor lighting to improve safety and security
 Reconfigure school drop-off zones and parking lots to improve traffic and pedestrian safety
 Provide furnishings and equipment from State matching funds to the extent permitted by State law

Santana High School

- liooring and ceiling, installing energy efficient lightling, and upgrading marker boards Repair and renovate deteriorated academic classrooms including repainting, Replace old roofs and covered walkways
- Increase and upgrade electrical capacity and technology infrastructure for safety and better access to technology
 - Renovate 40-year old restrooms, plumbing and drinking fountains Remove asbestos and lead paint from buildings
 - Expand and upgrade science labs
- Upgrade fire and other safety systems including but not limited to fire alarm systems, sprinklers public address systems, intercom and Americans with Disabilities Act Renovate library
- Upgrade heating and air conditioning with energy efficient systems
- Upgrade aging building exteriors including repainting, replacing doors and windows, and

SD 085-058

- ۵ installing energy efficient outdoor lighting to improve safety and security Provide furnishings and equipment from State matching funds to the extent permitted
- Repair and renovate aging multi-purpose and cafeteria facilities including ceilings, floors, walls, lighting and windows

- Replace old aging roofs
- Renovate 30-year old restrooms, plumbing and drinking fountains
- Expand and upgrade science labs
- replacing flooring and ceiling, installing energy efficient lighting, and upgrading marker Repair and renovate existing deteriorated academic classrooms including repainting,
- Increase and upgrade electrical capacity and technology infrastructure for safety and better access to technology
 - Remove lead paint from buildings
- Upgrade heating and air conditioning with energy efficient systems Upgrade deteriorated building exteriors including repainting, replacing doors and windows, and installing energy efficient outdoor lighting to improve safety and security
 - Upgrade fire alarms, sprinkler, and public address systems for improved safety
 - Upgrade safety systems for compliance with State and Federal law
- Provide furnishings and equipment from State matching funds to the extent permitted by State law

West Hills High School

- not limited to fire alarm systems, Americans with Disabilities Act sprinklers, public address systems, intercom and improvements Replace old roofs and covered walkways Upgrade fire and other safety systems including but
 - increase and upgrade electrical capacity and technology infrastructure for safety and better access to technology
- Upgrade building exteriors including repainting, replacing doors and windows, and installing energy efficient outdoor lighting to improve safety and security
 - Upgrade site drainage, irrigation and storm systems for safety
- Provide furnishings and equipment from State matching funds to the extent permitted by State law

Steele Canyon High School

- Upgrade/expand infrastructure for classroom telecommunications systems
- Make the necessary improvements for compliance with Federal Americans with Disabilities Act requirements
 - Upgrade facilities for physical education instruction

Chaparral High School

- Repair and renovate existing deteriorated academic classrooms including repainting, replacing flooring and ceiling, installing energy efficient lighting, upgrading marker boards
- and instructional supply storage Increase and upgrade electrical capacity and technology infrastructure for safety and better access to technology
- Remove lead paint and asbestos from buildings Upgrade safety systems for compliance with State and Federal law
 - Provide a covered eating area students and faculty

- Repair and renovate existing deteriorated academic classrooms including repainting, replacing flooring and ceiling, installing energy efficient lighting, upgrading marker boards
 - Upgrade building exteriors including repainting, replacing doors and windows, and installing energy efficient outdoor lighting, and fencing to improve safety and security and instructional supply storage Repair or replace inefficient and old air conditioners and heaters with efficient systems
- Increase and upgrade electrical capacity and technology infrastructure for safety and better access to technology
 - Upgrade safety systems for compliance with State and Federal law

SD 085-060

- repainting, replacing flooring and ceiling; installing energy efficient lighting, upgrading space, including and office Replace old deteriorated roofing Repair and renovate deteriorated academic classrooms
 - marker boards and fristructional supply storage Upgrade safety systems for compilance with State and Federal law
- Upgrade building exteriors including repainting, replacing doors and windows, and installing energy efficient outdoor lighting, and fencing to improve safety and security

Work Training Center

- Replace old inefficient air conditioning and heating systems
- Repair or replace deteriorated roofing system
- repainting, replacing flooring and celling, installing energy efficient lighting, and upgrading and office Repair and renovate deteriorated academic classrooms marker boards
 - Increase and upgrade electrical capacity and technology infrastructure for safety and better access to technology

Grossmont Adult School Including Foothills Adult

Reduce outstanding lease purchase obligations of the District

Grossmont Union High School District, which includes a comprehensive list, identified as priorilies 1, 2 and 3, of all projects that may also be accomplished with proceeds from this bond. The plan is The Governing Board of the District has adopted the Long Range Facilities Master Plan for the on file at the District Office and may be amended from time to time by the Governing Board of the District as permitted by law.

The Governing Board of the District has certified that it has evaluated safety, class size reduction and information technology needs in developing the foregoing list.

The following accountability measures are above and beyond the requirements of current State law:

Performance Audit

An annual, independent performance audit will be conducted to ensure that the funds have been expended only on the project list set forth above, as promised to the voters. The Citizens' Bond Oversight Committee will make the audit available to the public.

Financial Audit

conducted until all of those proceeds have been expended for the school facilities projects listed above, as promised to the voters. The audit will be made available to the public by the Citizens An annual, independent financial audit of the proceeds from the sale of the Bonds will Bond Oversight Committee.

Citizens' Bond Oversight Committee

The Governing Board of the District will appoint an independent Cilizens' Bond Oversight Committee willfilm 60 days of the date that the Governing Board enters the elections results in its minutes. The purpose of the Citizens' Bond Oversight Committee shall be to receive and review copies of annual, public performance and financial audits, and to inform the public concerning the expenditure of bond revenues. The Citizens' Bond Oversight Committee shall actively review and report on the proper expenditure of taxpayers' money for school construction. The Clitzens' Bond Oversight Committee shall advise the public as to whether the District is in compliance with the requirements of paragraph (2) of Section 1 of Article XIIIA of the California Constitution. The Citizens Bond Oversight Committee shall convene to provide oversight for, but not limited to, both of the following:

- Ensuring that bond revenues are expended only for the purposes described above, as promised to the voters (see paragraph (2) of Section 1 of Article XIIIA of the California Constitution)
- Ensuring that no bond revenues are used for any teacher or administrative salarles or other school operating expenses.

in furtherance of its purpose, the Citizens' Bond Oversight Committee may engage in any of the ollowing activities:

PR-12C0-11

- and reviewing copies of the annual, independent performance audit;
- Inspecting school facilities and grounds to ensure that bond revenues are Receiving and reviewing copies of the annual, independent lineriolal audit
- promised to the voters (see paragraph (2) of subdivision (b) of Section 1 of Article XIIIA of the
 - Receiving and reviewing copies of any deferred maintenance proposals or plans developed by
- Reviewing efforts by the District to maximize bond revenues by Implementing cost-saying measures, including, but not limited to, all of the following:

 | Mechanisms designed to reduce the costs of (a) professional fees and (b) site preparation;
 | Recommendations regarding (a) the joint use of core facilities and (b) the use of cost.
 - effective and efficient reusable facility plans, and
- expenditure plans, bond measure-related staffing and consultants, and General Fund major maintenance plans prior to any action by the Governing Board on bond-related issues. The Clitzens' Bond Oversight Committee shall also oversee the implementation of the major Citizens! Bond Oversight Committee ghall review and comment on bond measure O Mechanisms designed to reduce costs by incorporating efficiencies in school site design.

The District shall, without expending bond funds, provide the Citizens. Bond Oversight Committee with any necessary technical assistance and shall provide administrative assistance in furtherance of its purpose and sufficient resources to publicize the conclusions of the Citizens'

All Clitzens' Bond Oversight Committee proceedings shall be open to the public and notice to the public shall be provided in the same manner as the proceedings of the Governing Board of the

The Citizens! Bond Oversight Committee shall issue regular reports on the results of its activities. A report shall be issued at least orice a year. Minutes of the proceedings of the Citizens! Bond Oversight Committee and all documents received and reports issued by the Citizens' Bond Oversight Committee shall be a matter of public record and be made available on the District's

a term of two (2) years without compensation and for no more than two (2) consecutive terms. It is the intention of the Governing Board of the District that such committee shall include among its members construction, finance or other qualified professionals who shall constitute majority of the membership of such committee. The Ottzens' Bond, Oversight Committee shall, however, include The Citizens' Bond Oversight Committee shall consist of at least seven (7) members to serve for

- One member shall be active in a business organization representing the business community
 - One member shall be active in a senior offizen's organization;
- One member shall be a parent or guardian of a child enrolled in the District One member shall be active in a bona ilde taxpayers' organization;
- One member shall be both a parent or guardian of a child enrolled in the District and active in a parent-teacher organization, such as the Parent Teacher Association or a school site council.

No employee or official of the District shall be appointed to the Citizens" Bond Oversight.
Committee, No vendor, contractor, or consultant of the District shall be appointed to the Citizens.

Maintenance Plan

maintenance, if any, using general fund revenues and, if necessary, bond revenues to the minimum extent practicable. The Governing Board shall also adopt an ongoing maintenance plan The Governing Board of the District shall adopt a short term plan to eliminate existing deferred to ensure that maintenance of both new and renovated facilities does not become deferred bings. the existing backlog of deferred maintenance has been eliminated. Joint Use of Facilities

The District will pursue all practical opportunities to expand community joint use facilities in every new or expanded school construction project. In pursuing joint use, the District's goal will be maximize the use of school district facilities to the broader community, without adversely impacting school operations or finances,

VOLUNTEER YOUR HOME, BUSINESS OR SITE TO WOULD YOU LIKE TO WORK AT THE POLLS OF SERVE AS A POLLING PLACE?

If you are interested in serving your community and at the same time meeting your neighbors, call us at

(858) 565-5800.

We will place your name in our files and contact you for the next election in your area or you can complete the application below and send it to:



Registrar of Voters San Diego County

Precincts and Polls Section 5201 Ruffin Rd. Suite I San Diego, CA 92123

their services: Inspectors \$100, Assistant Inspectors \$80, Clerks \$60. Poll Workers receive the following compensation per election for

Polling Place hours are 6:30 a.m. to 9:30 p.m. Polling Place Host receive \$50-\$70.

Call the Registrar's office for additional information.

POLL WORKER AND/OR POLLING PLACE APPLICATION

Work:	ZIP
it you speak and understand a language other	
than English, please indicate;	

N SD 085-062

P-05-2

N SD 351-049

GROSSMONT UNION HIGH SCHOOL DISTRICT

Proposition U

(This proposition will appear on the ballot in the following form.)

PROP U

improving safety/energy-efficiency, and constructing a new school in Alpine/Blossom audits, no funding for administrator salaries, and all money benefiting East County To better prepare local high school students for college and high demand jobs, by upgrading educational technology, constructing science labs, replacing deteriorated classrooms/equipment/sites/joint-use facilities, /alley; shall Grossmont Union High School District issue \$417,000,000 in bonds at legal rates, qualifying for State matching funds, with independent oversight, annual rehabilitating aging high schools? portables,

This proposition requires approval by 55% of the voters voting on the proposition. Full text of this proposition follows the arguments and rebutfals.

COUNTY COUNSEL IMPARTIAL ANALYSIS

the Grossmont Union High School District ("District") to issue and sell up to \$417,000,000 in This proposition, if approved by 55% of the voters voting on the proposition, would authorize general obligation bonds. The sale of these bonds by the District will raise money for the District, and represents a debt of the District. In exchange for the money received from the bondholders, the District promises to pay the bondholders an amount of interest for a certain period of time, and to repay the loan on the maturity date. Proceeds from the sale of bonds authorized by this proposition may be used by the District only for the construction, reconstruction and/or rehabilitation of its school facilities, including the furnishing and equipping of its school facilities, acquisition, or lease of real property for its school facilities and construction management by District personnel.

The interest rate on any bond, which is established at the time of bond issuance, cannot exceed 12% per annum. The final maturity date of any bond could be no later than 25 years after the date of bonds issued pursuant to the Education Code or not later than 40 years after the date of bonds issued pursuant to the Government Code. Principal and interest on the bonds would be paid by revenue derived from an annual tax levied on taxable property within the District in an amount sufficient to pay the interest as it becomes due and to provide a fund for payment of the principal on or before maturity.

California Constitution Article XIII A exempts from the one percent property tax rate limitation ad valorem taxes to pay the interest and redemption charges on any bonded indebtedness for the acquisition or improvement of real property, including the furnishing and equipping of school facilities, when approved by 55% of the voters if: (a) the proceeds from the sale of the bonds are and information technology, has approved a list of specific projects to be funded, (c) the District conduct an annual, independent performance audit, and (d) the District will conduct an used only for the purposes specified, (b) the District, by evaluating safety, class size reduction, annual, independent financial audit. If a bond measure is approved by 55% of the voters, state law requires the governing board of the District to establish an independent citizens' oversight committee. The District has made this ballot proposition subject to these requirements. ≣

A "yes" vote is a vote in favor of authorizing the Grossmont Union High School District to issue and sell \$417,000,000 in general obligation bonds. A "no" vote is a vote against authorizing the Grossmont Union High School District to issue and sell \$417,000,000 in general obligation bonds.

IAX RATE STATEMENT

bonds in five series over line. Principal and interest on the bonds will be payable from the proceeds of tax levies made upon the taxable property in the District. The information presented An election will be held in the Grossmont Union High School District (the "District") on November 2008, to authorize the safe of up to \$417,000,000 in bonds of the District to finance school facilities as described in the proposition. If the bonds are approved, the District expects to sell the numbered paragraphs 1-3 below is provided in compliance with Sections 9400-9404 of the in numbered paragraphs 1-3 below is Elections Code of the State of California.

- issue during the first fiscal year after the sale of the first series of bonds, based on estimated assessed valuations available at the time of filing of this statement, is 27.9 cents per \$100 The bast estimate of the tax which would be required to be levied to fund this bond (\$27.90 per \$100,000) of assessed valuation in fiscal year 2008-09.
- issue during the first fiscal year after the sale of the last series of bonds, based on estimated The best estimate of the tax rate which would be required to be levied to fund this bond assessed valuations available at the time of filing of this statement, is 27.9 cents per \$100 (\$27.90 per \$100,000) of assessed valuation in fiscal year 2016-17.
- The best estimate of the highest tax rate which would be required to be levied to fund this bond issue, based on estimated assessed valuations available at the time of filing of this statement, is 27.9 cents per \$100 (\$27.90 per \$100,000) of assessed valuation. The tax rate is expected to remain the same in each year.

Voters should note that the estimated tax rates are based on the ASSESSED VALUE of taxable property in the District as shown on the County's official tax rolls, not on the property's market value. Property owners should consult their own property tax bills to determine their property's assessed value and any applicable tax exemptions.

ballot measure authorizes the issuance of bonds under certain conditions, and is not approval of based on its need for construction funds and other factors, including the legal limitations on bonds approved by a 55% vote. The actual interest rates at which the bonds will be sold will depend on the bond market at the time of each sale. Actual future assessed valuation will depend upon the amount and value of taxable property within the District as determined by the County Assessor in The foregoing information is based upon the District's projections and estimates. Approval of the a specific tax rate. The actual tax rates and the years in which they will apply may vary from those presently estimated, due to variations from these estimates in the timing of bond sales, the amount and repayment structure of bonds sold, market interest rates at the time of each sale, and actual assessed valuations over the term of repayment of the bonds. The dates of sale and the amount and repayment structure of bonds sold at any given time will be determined by the District the annual assessment and the equalization process.

STATEMENT REQUIRED BY EDUCATION CODE SECTION 15122.5

projects in the Grossmont Union High School District that are the subject of by Proposition U. The District's proposal for the project or projects assumes the receipt of matching state funds, which could be subject to appropriation by the bonds under Proposition U will be funded beyond the local revenues generated Approval of Proposition U does not guarantee that the proposed project Legislature or approval of a statewide bond measure.

N SD 351-048

PR-12C0-1

ARGUMENT IN FAVOR OF PROPOSITION U

Significant upgrades have since been completed and today 23,245 students attending East County voters approved a school bond to rehabilitate our 11 local high hese schools are benefiting from improved academic classrooms, labs and job training facilities.

But even with the improvements made possible by the 2004 bond, some areas of our existing high schools-most originally built 35-55 years ago-remain outdated and deteriorated,

prepare local students for college and high demand jobs. The longer we wait to make these Proposition U will make East County high school campuses safer and ensure facilities that better school improvements the more expensive it will be.

Proposition U will:

- Provide classrooms and equipment for Career Technical Education training so non-collegebound students can successfully compete for high-demand jobs
- Modernize classrooms, labs and equipment to meet advanced course requirements for college and university admission
 - Upgrade classrooms, libraries, labs and computers to keep pace with advancing technology
 - Upgrade heating and ventilating, and improve energy efficiency to reduce costs Rehabilitate/replace aging, deteriorated school facilities and structures
 - Construct a new high school in the Alpine/Blossom Valley area

 - Improve safety and security on all high school campuses

ALL Proposition U funds will stay local to benefit East County high schools. None of it can be taken away by politicians in Sacramento or used for other purposes. Taxbayer protections are REQUIRED, Independent Clitzens' Oversight and mandatory audits will ensure funds are spent properly. Proposition U property taxes will be deductible on your income taxes. Passage of Proposition U will qualify our high schools for millions in state matching funds, leveraging local taxpayer dollars further.

Quality schools help protect property values.

Parents, teachers, seniors, business and civic leaders, and citizens throughout East County urge /aur support

Please VOTE YES on U.

Economic Development Council Foundation President & CEO, East County **DEANNA WEEKS**

BECKEE HANDRICH Parent & PTA President

Businessman, Founder of Taylor Guitars **BOB TAYLOR**

36 year East County Resident MAJOR JAMES PANKNIN, USMC (Ret.) Parent & Aviation Business Owner

Teacher of the Year 2006 CHERYL GABLER San Diego County

REBUTTAL TO THE ARGUMENT IN FAVOR OF PROPOSITION U

prop U is a covert attempt on the part of special interest groups to construct a new high school in a time of declining enrollment AND state funding cuts. Four years ago the GUHSD board unanimously supported Prop H which brought in almost a half-billion-dollars to improve our schools. As promised, Prop H is already modernizing classrooms, upgrading computer labs, replacing heating/cooling units, and improving safety and security.

prop H benefits all students throughout the district. This isn't the case with Prop U which not even the GUHSD board unanimously supports. Prop U is flawed. What we don't need is a new high school. We have entered a ten-year period of declining enrollment and state funding cuts. A new school would cannibalize district resources and result in the layoffs of committed teachers, librarians, coaches, counselors, and classified school employees. One or more schools would have to be closed. WHY BUILD A NEW SCHOOL AND CLOSE EXSISTING SCHOOLS?

parents, teachers, school board members, school employees, business leaders, real estate agents, and homeowners OPPOSE THIS WASTEFUL TAX INCREASE to construct a new high school. A time of foreclosures and a weak economy is the wrong time to raise taxes on families. The costs for operating this new school would have to come from the rest of the district in a time of declining enrollment and state funding cuts. This is UNFAIR to our kids, our teachers, our school employees, our district, and our community.

We deserve better. Vote NO on U.

DONALD J. SMITH Former La Mesa-Spring Valley School Board Member

Taxpayer/Homeowner/Engineer

SHARI L. GROCE

Former Grossmont CBOC Member Santee School Board Member DAN BARTHOLOMEW

Chairman, San Diego Tax Fighters

Candidate for Grossmont Union High School District

N SD 351-050

ARGUMENT AGAINST PROPOSITION U

Prop U requires home owners to allow a tax upon property for an additional \$417 Million. To put this in perspective, 417 Million minutes ago was the year 1215: It was in 2004 that Prop H was passed providing approximately \$450 Million for school renovation. Passing Prop U would bring the total to nearly a BILLION DOLLARS. Attached to Prop U is the promise of the construction of a new high school in Alpine. This new school would cost over \$65 Million and is not needed. Both enrollment studies commissioned by the district show that enrollment is decreasing at a projected rate that will leave the district with a projected 3,700 less students over the next decade. This may result in having up to two more schools in the district than will be needed. Prop H is still in process and approximately \$250 Million, when existing funds have yet to irresponsible to increase the tax burden by another \$4.17 Million, when existing funds have yet to be spent. This is especially true in light of the current push for raise taxation at the city, state and federal levels. New sales taxes, cost of food and gas and an imposition of property values create the perfect storm of a financial crisis that taxpayers should not be forced to bear. Another tax ncrease, specifically one that is unnecessary, is irresponsible.

The San Diego County Republican Party believes that tax increases like this one, which is designed to fuel out of control spending, are never in the best interests of the community. Taxation of this type will take only a day to enact and decades to repay.

Republican Party of San Diego County *TONY KRVARIC* Chairman

Grossmont Union School Board Member

JIM KELLY

Former Grossmont Union Trustae GARY CASS

MICHAEL BENOIT Candidate for U.S. Congress

REBUTTAL TO THE ARGUMENT AGAINST PROPOSITION U

proposition U opponents miss the point! Apparently they haven't visited our high schools recently or they would be convinced, as we are, that Proposition U is DESPERATELY NEEDED and is a sound investment.

Here are the FACTS:

FACT: Prop U is about one thing—improving the quality of East County high schools so students get the education and technologies needed to succeed in our emerging high-tech economy.

FACT: Prop U provides facilities, technology and equipment only so college-bound students can succeed AND those that don't plan to go to college receive the training they need to compete for high demand jobs right out of high school.

plan to guide its efforts. Voters approved Prop H in 2004 to help. Prop H implementation is on track. But the need is so great that some facilities still need attention. Prop U authorizes the next FACT: Grossmont Union High School District has developed a comprehensive Facilities Master essential, affordable upgrades.

FACT: An Independent Citizens Oversight Committee will monitor all projects-including the new high school in Alpine/Blossom Valley—to ensure taxpayer funds are spent property.

FACT: Legally, ALL Prop U funds MUST stay local to benefit East County high schools.

FACT; These facility needs aren't going away. The longer we wait, the more expensive it will be.

Quality schools protect property East County children deserve quality competitive schools. That's why Proposition U is supported by homeowners, realtors, local businesses, seniors, taxpayers and voters from all parties—as well as parents and educators.

Please—VOTE YES on U.

CLIFF DIAMOND El Cajon Police Chief, Retired

DANA QUITTNER **Board Member**

East County Economic Development Council

BOB WATKINS

President

San Diego County Board of Education

San Diego East County Chamber of Commerce Business Education Chair DOUG DEANE

Mayor, City of Santee RANDY VOEPEL

PR-12C0-6

CAREER EDUCATION MEASURE OF 2008 HIGH SCHOOL REPAIR, SAFETY AND FULL TEXT OF PROPOSITION

This Proposition may be known and referred to as the "High School Repair, Safety and Career Education Measure of 2008" or as "Proposition U."

BOND AUTHORIZATION

Union High School District shall be autitiorized to issue and sell bends of up to \$417,000,000 in below, and in order to qualify to receive State matching grant funds, and upon approval of this proposition by at least 55% of the registered voters voting on the proposition, the Grossmont To provide financing for the specific school facilities projects listed in the Bond Project List aggregate principal amount subject to all of the accountability safeguards specified below.

Proceeds from the sale of bonds authorized by this proposition shall be used only for the construction, reconstruction, rehabilitation, or replacement of school facilities, including the furnishing and equipping of school facilities; or the acquisition or lease of real property for school facilities; and not for any other purpose, fictualing teacher and administrator salaries and other school operating expenses. Proceeds of the bonds may be used to pay or reimburse the District for the cast of District staff when performing work on or necessary and incidental to the bond projects.

ACCOUNTABILITY SAFEGUARDS

The provisions in this section are specifically included in this proposition in order that the Grossmont Union High School District's voters and taxpayers may be assured that their money will be spent wisely to address specific facilities needs of the drossmont Union High School District, all in compliance with the requirements of Article XIII.A, Section 1(b)(3) of the State Constitution, and the Strict Accountability in Local School Construction Bonds Act of 2000 (Education Code Sections 15264 and following).

Union High School District at each campus and facility, and to determine which projects to finance The Governing Board has prepared an updated 2008 Long Range Facilities Master Plan in order to evaluate and address all of the facilities needs of the Grossmont from a local bond at this time. The Governing Board hereby certifies that it has evaluated safety, class size reduction and information technology needs in developing the Bond Project List.

Citizens' Bond Oversight Committee. In connection with the passage of Proposition H, the Governing Board astablished an independent Citizens' Bond Oversight Committee (pursuant to Education Code Section 15278 and following), to ensure Proposition H bond proceeds are spent the Governing Board shall designate the District's existing Citizens' Bond Oversight Committee to only for the school facilities projects approved by Proposition H. Upon approval of this measure, ensure bond proceeds from this measure are spent only for the school facilities projects listed in the Bond Project List incorporated in this measure.

performance audit to ensure that the bond proceeds have been expended only on the school Arinual Performance Audits. The Governing Board shall conduct an annual, independent facilities projects listed in the Bond Project List. Annual Financial Audits. The Governing Board shall conduct an annual, independent financial audit of the bond proceeds until all of those proceeds have been spent for the school facilities projects listed in the Bond Project List. Special Bond Proceeds Account: Annual Report to Board. Upon approval of this proposition and the sale of any bonds approved, the Governing Board shall take actions necessary pursuant to Government Code Section 53410 and following to establish an account in which proceeds of the sale of bonds will be deposited. As long as any proceeds of the bonds remain unexpended, the Deputy Superintendent, Business Services of the District shall cause a report to be filled with the Board no later than December 31 of each year, commencing December 31, 2009, stating (1) the amount of bond proceeds received and expended in the immediately preceding fiscal year. and (2) the status of any project funded or to be funded from bond proceeds. The report may relate to the calendar year, fiscal year, or other appropriate annual period as the Superintendent shall determine, and may be incorporated into the annual budget, audit, or other appropriate routine report to the Board.

EXHIBIT A (Continued)

School District proposes to finance with proceeds of the bonds. Listed projects will be completed as needed at a particular school site according to Board-established priorities, and the order in which such projects appear on the Bond Project List is not an indication of priority for funding or completion. The final cost of each project will be determined as plans are finalized, construction hids are awarded, and projects are completed. Certain construction funds expected from nonamount of bond proceeds available to be spent on each project, nor guarantee that the bonds will provide sufficient funds to allow completion of all listed projects. Completion of some projects may be subject to further government approvals by State officials and boards, to local environmental review, and to input from the public. For these reasons, inclusion of a project on the Bond Project List is not a guarantee that the project will be funded or completed. The Governing Board may make changes to the Bond Project List in the future consistent with the Bond Project List below describes the specific projects the Grossmont Union High project, costs, and funding sources are known, the Governing Board cannot determine the bond sources, including State grant funds for eligible projects, have not yet been secured. projects specified in the proposition. ₹

PART ONE:

Site Discretionary Funds. Each existing comprehensive high school, and Chaparral High school, will be allocated \$150 per student (based upon fiscal year 2009-10 enrollment) of bond proceeds (as "site discretionary funds") to be spent on qualified, permitted projects listed in this part. One of the Bond Project List.

Unless otherwise noted, the following projects are authorized to be completed at each of the District's school sites: Specific Projects.

School Improvements to Support Student Health, Safety & Security

- · Improve safely of student drop-off and pick-up areas, parking, and pedestrian and vehicular circulation
- Provide school site security improvements, including increased lighting, and vandalism and intrusion safequards
- Improve and install student physical education fields and courts Upgrade and install classroom ventilation or air conditioning
 - Improve school site front entrance

Projects to Improve School Accessibility, Code Compliance Upgrades

- Repair and renovate or expand student restrooms
- Upgrade and expand student food service areas and kitchens to meet increased standards
 - Repair and renovate physical education facilities, and fields for accessibility and safety
 - Repair and replace aging and obsolete portable classrooms
- Improve accessibility for people with disabilities and comply with Americans with Disabilities
 - Improve school site signage (ADA) and Title 24
- Improve facilities to comply with Title 9 requirements

School Improvements to Support Student Learning & Instruction

- Provide up-to-date classroom and instructional technology required for 21st century student earning and teaching
 - Upgrade and expand classrooms, labs, and specialized facilities for career and vocational technology programs
- Provide and improve classrooms, labs, and specialized facilities for career technical education programs

Major Building Systems Repair and Replacement

- Complete major repair and renovation projects as indicated:
- Repair and replace deteriorating plumbing and underground sewer systems Repair and replace aging, leaky roofs
- Repair and replace outdated, inefficient heating, ventilation and air cooling systems
- Upgrade electrical capacity and repair aging wiring to support instructional technology Repair and restore classroom and building interior and exterior finishes and fixtures
- Repair and replace inadequate temporary classrooms, school buildings or sites with costeffective permanent construction

N SD 351-054

EXHIBIT A (Continued)

Unless otherwise noted, the following projects are authorized to be completed at the

- Demolish deteriorated classrooms and build new academic classrooms
- Provide job training teaching spaces for auto shop, digital photography, business/finance and child development careers
 - Improve technology in classrooms, computer labs, and classrooms for college preparation
- Upgrade/replace heating, ventilation and air conditioning units with more energy efficient systems
- Convert dilapidated administrative spaces to special education teaching stations

Upgrade aging safety systems including fencing, security cameras or lighting for improved

- Modernize high school guidance counseling spaces and create college/career center
 - Rehabilitate dilapidated 70 year old gym to create joint-use multipurpose facility
 - Modernize cafeteria:
- Renovate girls physical education teaching stations

HELIX CHARTER HIGH SCHOOL

- Modernize career job training classrooms for printing and graphics programs
- Improve technology and classrooms, computer labs, and classrooms for college preparation
- Upgrade/replace heating, ventilation and air conditioning units with more energy efficient systems
- Upgrade aging safety systems including fencing, security cameras or lighting for improved Replace deteriorated buildings with new joint-use multipurpose facility for large group safety/security
 - instruction
 - Create college/career education and counseling center
- Renovate school spaces to improve one-stop access for student support services
 - Repair and renovate school cafeteria
- Modernize boys and girls physical education and instructional support spaces

EL CAJON VALLEY HIGH SCHOOL

- · Modernize career job training classrooms including business and finance pathways, video production, printing and graphics programs
 - Upgrade/replace heating, ventilation and air conditioning units with more energy efficient Improve technology in classrooms, computer labs, and the school Library/Media Center
- Construct new joint-use multipurpose facility to increase options for large group Upgrade aging safety systems including fencing, security cameras, lighting and covered instruction/events
 - walkways for improved safety/security
 - Provide new teaching/learning spaces for associated student body
- Renovate school spaces to improve one-stop access for student support services
 - Modernize cafeteria and kitchen
- Modernize boys and girls physical education teaching spaces and support areas

MOUNT MIGUEL HIGH SCHOOL

- Modernize career job training classrooms for plastics, wood shop, drafting, floral design, cosmetology, education and family services career pathways
 - Improve technology in classrooms, computer labs, and classrooms for college preparation
- Upgrade/replace heating, ventilation and air conditioning units with more energy efficient
- Construct new joint-use multipurpose facility to increase options for instruction/events
- Upgrade aging safety systems including fencing, security cameras, and lighting for improved Improve vehicle access safety/security
 - drop-off to campus-including pick-up, hardscapes, etc.
 - Renovate school spaces to improve one-stop access for student support services
 - Construct track for physical education instruction and community use

EXHIBIT A (Continued)

- Modernize career job training classrooms for plastics, wood shop, drafting, culinary arts, child development, floral design, plant and animal science and 4-H programs
 - improve technology in classrooms, student support areas, computer labs, and classrooms for college preparation
- Upgrade/replace heating, ventilation and air conditioning units with more energy efficient
- to increase options for large Construct new joint-use multipurpose facility instruction/events
 - Upgrade aging safety systems including fencing, security cameras, and lighting for improved
 - Modernize and expand physical education spaces, team rooms and classrooms
 - Modernize classrooms to meet the needs of special education students

GRANITE HILLS HIGH SCHOOL

- Add/construct new science tabs
- Modernize and construct new career job training classrooms for culinary arts and fashion
- Relocate and modernize job training classroom for digital photography
- Repair/renovate/upgrade Library Media Center including adding new computer technology
- Upgrade/replace heating, ventilation and air conditioning units with more energy efficient Improve technology/equipment in classrooms, labs, and classrooms for college preparation
- for large options to increase Construct new joint-use multipurpose facility instruction/events
- Upgrade aging safety systems including fencing, security cameras, and lighting for improved safety/security
 - Construct joint-use instructional aquatics facility

 - Construct new classrooms to replace 40-year old relocatables and dilapidated buildings Renovate school spaces to improve one-stop access for student support services
 - Repair and renovate school cafeteria and physical education teaching stations

MONTE VISTA HIGH SCHOOL

- Modernize career job training classrooms for drafting, auto and machine tools
 - Renovate and expand Library Media Center and text book storage facility
- Upgrade/replace heating, ventilation and air conditioning units with more energy efficient improve technology in classrooms, computer labs, and the school Library/Media Center
- Construct new joint-use multipurpose facility to increase options for large group
- Upgrade aging safety systems including fencing, security cameras, and lighting for improved instruction/events
 - Modernize boys and girls physical education teaching stations safety/security
- Renovate school spaces to improve one-stop access for student support services
- Construct track for physical education instruction, student fitness and community use

- Modernize career job training classrooms for digital photography, video production, draffing, auto and machine tools, culinary arts, child development, and cosmetology
 - Replace aging portable classrooms with new permanent classrooms
- Upgrade/replace heating, ventilation and air conditioning units with more energy efficient Improve technology in classrooms, computer labs, and classrooms for college preparation
- group to increase options joint-use multipurpose facility instruction/events new Construct
 - Construct track for physical education instruction, student fitness and community use

N SD 351-056

EXHIBIT A (Continued)

VALHALLA HIGH SCHOOL

- Improve technology in classrooms, science/computer labs, and classrooms for college Modernize career job training classrooms for interior design and automotive fields preparation
- Upgrade/replace heating, ventilation and air conditioning units with more energy efficient
- joint-use multipurpose facility to increase options for large group instruction/events Construct new
 - Modernize boys and girls physical education teaching stations
 - Construct new weight room to replace facility in tent
- Modernize academic classrooms on the 300 and 400 level
 - Upgrade windows and lighting

WEST HILLS HIGH SCHOOI

- Provide permanent water and sewer extensions to play fields
- Construct new joint-use aquatics facility for instructional and community use
- Construct track and field for physical education instructional, student filness and community

STEELE CANYON HIGH SCHOOL

Construct new joint-use aquatics facility for instructional and community use

CHAPARRAL HIGH SCHOOL

- Construct new job training classrooms for culinary arts, cosmetology, construction, floral design and multi-media/video production pathways
 - Improve technology and lighting in classrooms, computer labs
- Upgrade/replace heating, ventilation and air conditioning units with more energy efficient
- Modernize classrooms and upgrade student and staff restroom facilities to meet current standards
- Upgrade aging safety systems including fencing, security cameras or lighting for improved safety/security
 - Remove deteriorated portable classrooms to provide physical education field space

NEW HIGH SCHOOL—ALPINE/BLOSSOM VALLEY AREA

- Complete site development including utilities and road extensions.

 After district-wide enrollment at the existing comprehensive high school sites, including the two current charter schools, equals or exceeds 23,245 (which is the official 2007-08 CBEDS enrollment) at the time of release of request for construction bids, begin, and complete construction—classrooms and general use school buildings and grounds to accommodate up to 600 students, adequate academic/vocational/job-training equipment, library/multimedia facilities, computer and science labs, food service facilities, and space for student-support

GUHSD WORK TRAINING CENTER

- Add physical therapy spaces
- Improve parking lot access, lighting and student off to improve vehicle access to campus including pick-up, drop-off zones, driveways, hardscapes, parking lot, security lighting, etc.
 - Upgrade aging kitchen, cafeteria and covered lunch area

all projects that may also be accomplished with proceeds from this bond. The District intends to complete the projects described herein using a combination of proceeds of the bonds and State matching funds. Bond proceeds in the amount of \$417,000,000 would qualify the District to receive approximately \$50,000,000 from State matching funds and allow additional facilities to be renovated consistent with the adopted 2008 Lang Range Facilities Master Plan. The 2008 Long Range Facilities Master Plan is on file at the District Office and may be amended from time to The Governing Board of the District has adopted the 2008 Long Range Facilities Master Plan update for the Grossmont Union High School District, which includes a comprehensive list of time by the Governing Board of the District as permitted by law.

EXHIBIT A (Continued)

independent annual financial and performance audits, a customary construction contingency, and other costs incidental to and necessary for completion of the listed projects (whether work is Each project listed herein is assumed to include its share of costs of the election and bond issuance and other construction-related costs, such as program and construction management. architectural, engineering, inspection and other planning costs, legal, accounting and similar fees, parformed by the District or by third parties), including:

- construction/modernization (including Remove, dispose of, and otherwise remediate hazardous materials, including asbestos, lead, etc., where necessary;
 - Address unforeseen conditions revealed by
- Other improvements required to comply with existing building codes, including the Field plumbing or gas line breaks, dry rot, seismic, structural, etc.);
 - Act, Title 9, and access requirements of the Americans with Disabilities Act (ADA);
- Necessary site preparation/restoration in connection with new construction, renovation or remodeling, or installation or removal of relocatable classrooms, including ingress, egress, parking and student drop-off, traffic lights and mitigation; demolition of existing structures; removing, replacing, or installing irrigation, drainage, utility lines (gas, water, sewer, electrical, data and voice, etc.), trees and landscaping; relocating fire access roads; and acquiring any necessary easements, licenses, or rights of way to the property;
 - Rent or construct storage facilities and other space on an interim basis, as needed to accommodate construction materials, equipment, and personnel, and interim classrooms (including relocatables) for students and school functions or other storage for classroom materials displaced during construction;
- Acquisition of any of the facilities on the Bond Project List through temporary lease or lease-purchase arrangements, or execute purchase option under a lease for any of these authorized facilities;
 - Furnishing and equipping of existing and newly constructed, modernized or rehabilitated classrooms and facilities on an ongoing basis, including to replace worn, broken, or out-of-date furniture and equipment for all classrooms, athletic facilities and other facilities, as
- including off-street parking areas, pick-up/drop-off, signage, paths, sidewalks and walkways, canopies, hard courts (student play areas), athletic play fields, landscaping, Repair, upgrade, modify, expand, refinish, replace and construct site improvements, irrigation, permanent athletic field equipment and facilities (including nets, basketball standards, goals and goalposts, backstops), field lighting, etc.

FURTHER SPECIFICATIONS

Specific Purposes. All of the purposes enumerated in this proposition shall be united and voted upon as one single proposition, pursuant to Education Code Section 15100, and shall constitute the specific purposes of the bonds, and proceeds of the bonds shall be spent only for such purposes, pursuant to Government Code Section 53410.

the district shall demonstrate a good faith effort to pursue all practical opportunities to expand community joint-use facilities in every new or expanded school construction project. In pursuing joint use, the district's goal should be to maximize the use of school district facilities to the loint Use. In order to maximize community benefit and efficiently apply taxpayer dollars, broader community, without adversely impacting school operations or finances.

Section 17077.42 (or any successor provision). The District may seek State grant funds for eligible joint-use projects as permitted by law, and this proposition hereby specifies and The District may enter into agreements with the City of La Mesa, City of El Cajon, City of Santee, County of San Diego, or other public agencies or nonprofit organizations for joint use of school facilities financed with the proceeds of the bonds in accordance with Education Code acknowledges that bond funds will or may be used to fund all or a portion of the local share for any eligible joint-use projects identified in the Bond Project List or as otherwise permitted by California State regulations, as the Governing Board shall determine.

These standards incorporate the latest green building practices to reduce operating costs, reduce environmental impact, and increase building the white creating schools that are healthy, The Governing Board has adopted guidelines for sustainable construction, requiring design professionals and staff to follow California's Collaborative for High Performance Schools (CHPS) standards and best practices for all future District fullding projects. comfortable, well lilt and well equipped. Sustainability Standards.

the bond projects, emphasizing term life cycle cost analysis in its:design process. It is intended that planned maintenance work will also incorporate improvements to existing facilities with The District intends to incorporate sustainable site design, water conservation, energy efficiency, improving indoor air quality, and incorporating sustainable materials and products into respect to sustainability and energy conservation, whenever feasible. Other Terms of the Bonds. When sold, the bonds shall bear interest at an annual rate not exceeding the statutory maximum, payable at the time or times permitted by law. The bonds may be issued and sold in several series, and no bond shall be made to mature more than the legal maximum of 40 years from the date borne by that bond. For purposes of the Bond Project List, renovation and modernization projects are intended to restore the building systems and infrastructure, weather protections, finishes, and technology, or reallocate and reorganize space, to a condition that will provide a sustainable, functional educational and administrative environment for future years, Renovation projects may include, but are not limited to nor necessarily encompass, all of the following, depending upon the age, condition and needs of comparable to new construction; Renovation/Modernization. each particular school facility:

- upgrade electrical, communication (including data and voice), fire alarm, and similar building systems as well as main power service and distribution, which may include active and passive solar power and heating system acquisition, installation and construction;
 - replace, repair or upgrade plumbing, piping and drainage systems, including gas and water supply, meters, water heating, and wastewater systems, plumbing fixtures and sinks, etc., within buildings and sites and to connect with city supply and drainage systems;
- replace or modify aging heating, ventilation and air cooling systems with energy-efficient heating and air cooling systems (HVAC), including installing energy management systems
- replace, modify, upgrade interior lighting and exterior safety/security lighting systems and fixtures, as necessary;
- replace or repair aging roofs with similar materials or District standard materials;
- repair, modify and construct structural elements of the existing structure as necessary;
- replace, repair, install and construct, as necessary, interior spaces: walls, floor and ceiling finishes, doors, door locks, windows, cabinets and casework, and equipment attached to wall surfaces (including white boards, marker boards, tack boards, television mounts, scoreboards, fire extinguishers, kitchen cabinets/equipment, etc.);
 - upgrade, modify and construct restroom facilities;
- comply, as necessary, with Americans with Disabilities Act (ADA), Title 9 and Title 24
- refinish the exterior finishes of the school (including stucco, wood and metal trims, wood siding, paint, etc.); replace doors and windows;
 - modify, expand, separate, convert and construct school support areas, including staff work and lunch areas, to provide adequate, functional environments; and
- modify, replace and construct functional components of altered or replaced building components (including rainwater leaders, fasclas, mansards, etc.)

For any project involving removation, repair or rehabilitation of a building or the major portion of a building, the District shall be authorized to proceed with new replacement construction instead (including any necessary demolition). If the Governing Board determines that replacement and new construction is more practical than rehabilitation and renovation, considering the building's age, condition, expected remaining life, comparative cost, and other relevant factors.

The Bond Project List shall be considered a part of this ballot proposition, and shall be reproduced in any official document required to contain the full statement of the bond proposition.

N SD 351-060



VOTER INFORMATION:

Procedure to "Clean Up" The Voter Rolls

using a procedure - known as "Alternate Residency Confirmation" - that permits removal from the active voter roll the names of those registered reduce election costs, the San Diego County Registrar of Voters will be voters who have NOT voted in any election nor had their registration To keep the roster of registered voters as accurate as possible and updated in the preceding four (4) years.

RETURNED to the Registrar of Voters by the registered voter should who have not voted nor had their registrations updated during the last Following the November 4, 2008 General Election, registered voters residency. The pre-addressed return postage-paid card MUST BE four (4) years will be mailed a postcard notice to confirm their he or she wish to remain on the active voter roll If the card is not returned in 15 days, or is returned by the postal service as undeliverable, the voter's registration will be moved to the inactive materials-saving taxpayer dollars-and may be required to show proof voter roll. Registrants on the inactive voter roll are not sent election of current residency in order to vote in future elections.

Confirmation" procedure (California Elections Code Section 2224c). This notice is a legal prerequisite to using the "Alternate Residency

EXHIBIT C

GROSSMONT UNION HIGH SCHOOL DISTRICT - FOOL US ONCE, FOOL US TWICE?

THE PROMISED HIGH SCHOOL IN ALPINE

SUMMARY

Since March 2004, voters in the Grossmont Union High School District (GUHSD) have twice approved school bond propositions: in March 2004, Proposition H, a \$274 million bond measure and in November 2008, Proposition U, a \$417 million bond measure. Both measures were passed with the purpose of providing funding to upgrade and modernize existing facilities within the District and to construct a new twelfth high school (12th HS) to serve the students residing in the Alpine and Blossom Valley communities.

The 2012-2013 San Diego County Grand Jury (Grand Jury) conducted an investigation of the events surrounding the passage of these measures, the actions of the GUHSD and its Governing Board, who suspended construction of the proposed 12th HS in Alpine. Based on the investigation, it is the Grand Jury's opinion that the residents of the GUHSD and the greater Alpine area deserve clarity from the GUHSD regarding the proposed 12th HS.

The Grand Jury recommends that the GUHSD Governing Board declare unconditionally, by December 31, 2013, whether or not a 12th HS will be built and when construction will begin. If the GUHSD Governing Board commits to building the 12th HS, the Grand Jury recommends they pass a formal resolution of support by December 31, 2013. The resolution of support for building the school must also contain a credible timeline as to the intended progress and completion of the 12th HS. In addition, the Grand Jury recommends that the GUHSD honor their own past resolution by placing bond money in an established escrow account for the 12th HS by December 31, 2013. Should the GUHSD Governing Board declare that they are not going to build the 12th HS; the Grand Jury recommends GUHSD cooperate with the Alpine Union School District (AUSD) in support of the ongoing Alpine community effort to become a unified school district (K through 12).

INTRODUCTION

The Grand Jury became aware of the consternation among many residents of the GUHSD and those in the greater Alpine area who have seen two bond propositions passed with the promise of a new high school in Alpine. Due to actions of the GUHSD Governing Board, residents feel that the promised high school will never be built. An Alpine parent and property owner with a child in preschool or beginning kindergarten in 2004 has a very good chance that their child will never have the opportunity of attending the

¹ SD County Registrar of Voters. http://www.co.san-diego.ca.us/voters/Eng/archive/200403/bull.pdf

² SD County Registrar of Voters. http://www.co.san-diego.ca.us/voters/Eng/archive/200811/bull.pdf

³ Prop H and Prop U Ballot Text. http://proph.build-guhsd.com/PropositionHU/BondHistory

promised 12th HS. This hypothetical parent, who voted in favor of Proposition H in March 2004 and again for Proposition U in November 2008, began paying additional property taxes with the promise of a new 12th HS in both bond proposals. Many residents in Alpine point to the four Alpine area students who have been killed in recent years in auto accidents while commuting to Granite Hills and Steele Canyon High Schools. They wonder when the promised 12th HS will be built.⁴ The Grand Jury concluded that an investigation was warranted after reviewing the history of the proposed high school in Alpine and the actions of the GUHSD Governing Board pertaining to the proposed school. Coinciding with the beginning of the Grand Jury investigation in the summer and fall of 2012, residents of the AUSD initiated a petition drive to transition from a union school district (K through 8) to a unified school district (K through 12). The goal would be to build a high school in Alpine and to secure an allocable share of assets from the GUHSD.⁵

PROCEDURE

The Grand Jury conducted numerous interviews with the following:

- Officials and staff from the GUHSD and AUSD
- A member of the San Diego County Board of Supervisors
- Concerned citizens

The Grand Jury reviewed documents from the following:

- GUHSD
- AUSD

The Grand Jury obtained and reviewed published information from the following:

- Newspapers
- Public web sites
- San Diego County Registrar of Voters information material

DISCUSSION

In February 1997, the GUHSD issued Certificates of Participation to fund, among other things, a new high school in Alpine. Shortly thereafter, the GUHSD Governing Board changed direction and committed to building the new high school in Jamul. This action resulted in Steele Canyon High School being built in 2000. In 1998, because of the Governing Board not building the new high school in Alpine, citizens in Alpine formed the Alpine High School Citizens Committee (AHSCC) to promote construction of a high school. GUHSD's Superintendent addressed the AUSD on July 9, 2002. The Superintendent stated his District's intent to serve Alpine and build a new 12th HS with funds from a bond proposition (Proposition T) that the GUHSD Board intended to place

⁴ East County Magazine November 11, 2011 "Driver Killed in Head-On Collision Was Father of Alpine Teen Killed the Same Day" http://eastcountymagazine.org/node/7823

⁵Santee Patch July 31, 2012 "Alpine Petition Drive Seeks Unified District to Gain Own School" http://santee.patch.com/articles/alpine-petition-drive-seeks-unified-district-to-gain-own-high-school. cc.com/media/AHSCC\$20History.pdf.

before the voters in November 2002. However, the GUHSD Governing Board scaled back the bond proposal from \$220 million to \$199 million dollars, with GUHSD dropping wording in the Proposition T ballot language pertaining to building a 12th HS in Alpine.^{6 7}

When placing the bond before the voters, the GUHSD Governing Board decided not to take advantage of the School Facilities Local Vote Act (Proposition 39) passed by California voters in 2000. This Act lowered the threshold required to pass local California school district bond issues from a 66.7% supermajority vote to a more attainable 55% supermajority.

AUSD also placed two bond propositions (V and W) on the November 2002 ballot. Proposition V was a \$12 million bond measure for school improvements and to purchase land for a new high school. Proposition W was a \$25 million bond proposition for the AUSD to build a new high school in Alpine. In October 2002, the GUHSD and the AUSD issued a joint resolution supporting unification of Alpine schools and a new high school in Alpine. Proposition T failed when it garnered 63.8% of GUHSD voter approval, falling short of the required 66.7%. AUSD voters were faced with total bond costs to residents of \$106.46 per \$100,000 assessed valuation if GUHSD Proposition T and AUSD Propositions V and W passed. All three propositions failed.

In light of Proposition T's failure, in early 2003 the GUHSD Governing Board agreed to form a Blue Ribbon Commission to review GUHSD's budget process. Part of the Commission's final report on July 29, 2003 was a recommendation to pursue a new bond measure. ¹⁶

In October 2003, a federal magistrate ordered the GUHSD to comply with a 1999 settlement to upgrade facilities and bring them into compliance with the Americans with Disabilities Act. ¹⁷ Responding to this order, on October 14, 2003, the GUHSD

⁶The Alpine High School Citizens Committee. http://www.ahscc.com/media/AHSCC\$20History.pdf. ⁷ Alpine High School Timeline.

http://alpinehighschool.net/uploads/Alpine High School Timeline combined pdf.

⁸ U-T San Diego. "Critics say Grossmont too mum on bond work." November 16, 2005

http://legacy.utsandiego.com/news/education/20051116-9999-2m16proph.html

http://ballotpedia.org/wiki/index.php/California_Proposition_39,_Supermajority_of_55%25_for_School_ Bond Votes_(2000)

¹⁰ Smart Voter by the League of Women Voters.

http://www.smartvoter.org/svhome/2002/11/05/ca/sd/prop/V/

¹¹ Smart Voter by the League of Women Voters.

http://www.smartvoter.org/svhome/2002/11/05/ca/sd/prop/W/

¹² Joint Resolution No.2002-61 In Re: "Reorganization by Unification of District"

¹³ SD County Registrar of Voters. http://www.co.san-diego.ca.us/voters/Eng/archive/200211bull.pdf
¹⁴ Ibid.

¹⁵ Alpine-High-School-Timeline, see footnote ⁷

¹⁶ GUHSD Blue Ribbon Commission Report, July 29, 2003, page 8

http://www.guhsd.net/index.php/componentdocman/doc.view/468-blue-ribbon-commision-on-fiscal-accountability.

¹⁷ U-T San Diego. "Schools counting on Prop H." February 13, 2004 http://www.utsandiego.com/uniontrib/20040213/news 2m13gmbond.html.

Governing Board proposed resolution No. 2003-148. This resolution called for a bond measure, not to exceed \$297 million, to be placed on the March 2004 ballot. The resolution also authorized a 55% majority vote. In addition to renovating and rehabilitating existing schools, monies from what became Proposition H would be used to alleviate overcrowding at existing schools "thereby creating the need to construct a new school to serve students residing in the Alpine/Blossom Valley region of the District..." 18 19 20

On December 3, 2003, the GUHSD Governing Board adopted Resolution 2003-148 and voted to place a \$274 million dollar bond on the March 2004 ballot. The tax rate would be \$28 per \$100K assessed valuation. On March 2, 2004, Proposition H passed with 62.01% of the vote. 22

In June and September of 2004, the GUHSD and the AUSD Governing Boards passed resolutions requesting that Alpine's unification effort be denied because Proposition H "will permit the construction of a new school to better serve the secondary school students of the Alpine California community." ²³ ²⁴

As work commenced in the GUHSD to rehabilitate and modernize facilities, it became apparent, for a variety of reasons, that Proposition H funding was insufficient to accomplish its goals. In a San Diego County Taxpayers Association Board Recommendation in support of Proposition U, they blamed the shortfall on "...a number of factors, including construction inflation, inaccurate cost estimates, and problems with staff monitoring the program."²⁵

In February 2007, a Bond Advisory Commission (BAC) was created by the GUHSD Governing Board. As part of their final report in June 2007, the BAC recommended a new bond to complete projects and to build a new high school in Alpine. The BAC report also called for a program manager to be hired by the District, which the District did in August 2007.²⁶

Concerns were growing in the GUHSD and in the greater Alpine area that the new 12th HS would not be built with Proposition H funds.²⁷ In August of 2008, the GUHSD Governing Board voted to place Proposition U before District voters in the November

¹⁸ Grossmont Union High School District Resolution No. 2003-148.

¹⁹ Alpine-High-School-Timeline, see footnote ⁷

²⁰ U-T San Diego. "Battlefield Grossmont." August 20, 2005.

http://www.utsandiego.com/uniontrib/20050820/news 1ngross.html.

²¹ Alpine-High-School-Timeline, see footnote ⁷

²² SD County Registrar of Voters. http://www.co.san-diego.ca.us/voters/Eng/archive/200403/bull.pdf ²³ GUHSD Resolution 2004-28.

²⁴ Alpine Union School District Resolution dated September 8, 2004

²⁵ San Diego County Taxpayers Association

http//:www.sdcta.org./Uploads/Documents/2008%20Ballot%Recommendations/GUHSD.StffReport.cc.7.2 7.08.pdf.

²⁶ Bond Advisory Commission-Final Report 2007, pages 182-3 www.guhsd.net/documents/BACFinalRPT2007.pdf.

²⁷ U-T San Diego. Union Tribune Editorial. "The Stealthy Silence of Grossmont Union" June 8, 2006. http://www.utsandiego.com/uniontrib/20060608/news_Iz2ed8bottom.html.

2008 general election.²⁸ The bond amount was \$417 million with a tax rate of \$28 per \$100,000 assessed valuation. Proposition U called for:

- Upgrading educational technology
- Constructing science labs
- Replacing deteriorating portable classroom modules
- Rehabilitating aging classrooms, equipment, sites, joint use facilities
- Improving safety and energy efficiency
- Constructing a new school in Alpine/Blossom Valley.

Language was included in the bond that enrollment equal or exceed 23,245 at the time of request for construction bids. ²⁹ This enrollment was the official 2007-08 California Basic Educational Data System (CBEDS) enrollment. This total included enrollment at the comprehensive high school sites, including the two charter schools, Helix High School and Steele Canyon High School. In November 2008, Proposition U passed with 56.6% voter approval. ³⁰

In 2010, the District went through a contentious process for naming the high school when a majority of the Board voted to name the 12th HS in Alpine after former President Ronald Reagan, circumventing District policy which called for community input and naming District schools after local physical features. The GUHSD Governing Board subsequently dropped the naming effort. 31 32 The proposed 12th HS still has no name.

At the February 10, 2011 GUHSD Governing Board meeting, the Board members approved a motion to support and affirm the Superintendent's recommendations regarding the 12th HS to:

- Proceed with the boundary study
- Continue property acquisition for the 12th HS
- Submit site preparation plans to Division of the State Architect (DSA)
- Complete revision of the Strategic Plan
- "Escrow" 12th HS funds
- Develop strategy to increase enrollment across the District
- Authorize the preparation and submittal of site and building packages for Phase I building plans for the 12th HS. ^{33 34}

²⁸ GUHSD August 4, 2008 Special Governing Board Meeting Minutes.

http://www.guhsd.net/index.php/governing-board/minutes

²⁹ Prop U Ballot Text. http://proph.build-guhsd.com/PropositionHU/BondHistory/Pages/Bond-History.aspx.

³⁰ San Diego County Registrar of Voters, see footnote ².

³¹ U-T Editorial. San Diego March 22, 2010. "Thumb on the scale/ Republicans inject politics into naming of school". http://www.utsandiego.com/news/2010/mar/22/thumb-on-the-scale/.

³² U-T San Diego April 15, 2010. "Board to revisit Alpine school's naming process."

http://www.utsandiego.com/news/2010/apr/15/grossmont-board-to-revisit-high-schools-naming/ 33 GUHSD Minutes February 10, 2011. http://www.guhsd.net/index.php/governing-board/minutes

³⁴ East County Magazine, February 11, 2011, "Superintendent's Motion to Delay Alpine High School Sparks Massive Community Outcry" http://eastcountymagazine.org/node/5451

A Boundary Committee was formed by the GUHSD and charged with the responsibility of recommending new high school attendance boundaries for the District to accommodate the new 12th HS and to establish a more balanced attendance at all of the high schools in the District. On April 14, 2011, the GUHSD Governing Board directed the Boundary Committee to include a separate report with no 12th HS option.³⁵ The GUHSD Governing Board passed Resolution No. 2012-05 at its July 14, 2011 meeting that reaffirmed its support for the Superintendent's recommendations pertaining to the 12th HS voted on at the previous February Governing Board meeting. The resolution "acknowledges that the enrollment threshold set forth in Proposition U was met in 2010/11." The resolution also acknowledges "the long-term need for a new high school in the greater Alpine area." In addition, the resolution "recognizes that the building of the 12th high school may have a positive impact on enrollment." The resolution expressed concerns about funding shortfalls based on Average Daily Attendance (ADA) funding and expressed concerns about increased operating costs related to opening a new high school. To establish clarity on the 12th high school project, the Governing Board decided to adopt the following:

- Release the request for construction bids on the site development work once plans are approved by DSA
- Continue the preparation and submittal of building design packages to DSA for review and approval
- Upon the restoration of ADA funding for the District to the level it was at the time Proposition U was passed in 2008, the Governing Board to review and consider resumption of the construction process. ³⁶ ³⁷

At the November 10, 2011 GUHSD Governing Board meeting, Board members approved proceeding with the Boundary Committee plan option that did not include the 12th HS in Alpine.³⁸ In the summer of 2012, a Unification Committee was formed by concerned Alpine citizens to unify the AUSD with the intention of building a new high school in Alpine.³⁹ On August 16, 2012, the AUSD Board passed a resolution in support of the Alpine community's effort to petition and to expand the AUSD into a unified K-12 district. The resolution also proposed to "obtain the new unified district's allocable share of the assets of GUHSD to partially or completely fund construction of a high school to serve the students of the greater Alpine area and fulfill the intent of Propositions H and U."

The resolution criticized the GUHSD Governing Board by stating "the GUHSD Board of Trustees and Superintendent have, during the past year, made it abundantly clear that GUHSD has no intention of constructing a 12th HS in the Alpine/Blossom Valley area pursuant to Propositions H and U." The resolution stated "...this conduct by the GUHSD

³⁵ GUHSD Minutes April 14, 2011. http://www.guhsd.net/index.php/governing-board/minutes

³⁶ GUHSD Resolution No.2012-05. http://www.guhsd.net/index.php/governing-board/resolutions

³⁷ GUHSD Minutes July 14, 2011. http://www.guhsd.net/index.php/governing-board/minutes

³⁸ GUHSD Minutes November 10, 2011. http://www.guhsd.net/index.php/governing-board/minutes

³⁹ SanteePatch/Alpine Petition Drive Seeks Unified District, see footnote #5

Trustees violates the public trust and constitutes a betrayal of their fiduciary commitment to the students, parents, citizens, and Tribal Nations in the Alpine/Blossom Valley area who extended their personal and financial support to the passage of Proposition H and Proposition U in reliance on the explicit promise to construct the 12th high school." ^{40 41}

In mid-2012, the GUHSD Superintendent unilaterally withdrew the building plans from DSA with no prior discussion at a GUHSD Governing Board meeting. This information became public in the fall during the campaign for the GUHSD Governing Board election. The superintendent proposed an action item for the 12th HS at the November 8, 2012 GUHSD Governing Board meeting. The item included:

- Recommend retaining the \$65 million budget for the 12th HS
- Direct staff to complete Army Corps of Engineers permits
- Direct staff to complete Local Agency Formation Commission (LAFCO) permits
- Seek Governing Board approval for the permits
- Validate the withdrawal of building design plans from DSA
- Place the school construction (including grading) on hold until enrollment thresholds and per pupil funding levels are met and the availability of State facility funding is met.

The GUHSD Board approved this action item but deleted reference to facility funding and ratified the withdrawal of building design plans. The timeline on the GUHSD Consolidated Proposition H/U Program Schedule for the possible beginning of construction for the 12th HS was pushed out until the 3rd quarter of 2018.

Despite the passage of two bond propositions that called for the building of a new 12th HS to service the greater Alpine area, the possibility of the new 12th HS school being built remains in limbo. There were obvious management issues by GUHSD staff and a shortage of Proposition H funds passed by the GUHSD voters in March 2004. The GUHSD seemed to address the management issues with the hiring of a Program Manager in 2007, and the passage of Proposition U in November 2008 to cover the funding shortage. The GUHSD expressed concerns about the additional operating costs that the proposed 12th HS would have on the District. The District pointed to declining enrollment since 2010, and the impact this had on ADA funding. The Citizen Bond

http://www.alpineschools.net/files/August%2016%Workshop%20Agenda.pdf

http://www.alpineschools.net/files/Aug.%2030%20Agenda%20Outline.pdf

⁴⁶ Grand Jury Interviews with GUHSD Officials

⁴⁰ AUSD Agenda August 16, 2012

⁴¹ AUSD Minutes August 30, 2012

⁴² East County Magazine, October 13, 2012, "Grand Jury Investigation of GUHSD Board Actions Launched, Trustee Reveals" http://eastcountymagazine.org/node/11383

⁴³ http://proph.build-guhsd.com/Documents/Superintendent%20Recommendations%20-%20Bond%Program%20Review%202012.pdf

⁴⁴ GUHSD Minutes November 8, 2012. http://www.guhsd.net/index.php/governing-board/minutes.

⁴⁵Consolidated Prop H/U Program Schedule http://proph.build-guhsd.com/PropositionHU/ ProgramOverview/Documents/Program%20Schedule%20as%20of%20December9%202012.pdf

Oversight Committee (CBOC) expressed concerns about finances in a March 2013 annual report. 47

Many parents and residents in the GUHSD feel that the District has not been transparent in its relationship with the residents of Alpine and Blossom Valley; and, that the GUHSD will not build the 12th HS. It has been reported in the media that many residents feel bond funds were acquired under false pretenses.⁴⁸ The residents have seen two bond propositions pass with the promise of a new 12th HS to serve the greater Alpine area.

The supporters of the 12th HS point out that the GUHSD Governing Board acknowledged that the attendance trigger spelled out in Proposition U was met in 2010-11. Proponents of the 12th HS also argue that current decline in enrollment was forecast to occur in two separate enrollment trend studies sponsored by the District. They also feel the District is ignoring data provided by two separate demographic studies which forecast enrollment climbing in the last half of the decade. Supporters of the 12th HS make the argument that the enrollment projection, performed by the demographer hired by the District for the Boundary Committee, predicted enrollment would begin to increase in 2014-15, whether or not the 12th HS was built. This study by the Boundary Committee also provided a separate analysis that building the 12th HS would attract additional students into the District, helping offset any additional operating costs the 12th HS would incur. Supporters of the 12th HS feel that the GUHSD is ignoring this data. ^{49 50 51 52 53} The argument is made by supporters of the 12th HS that GUHSD attendance surged after West Hills and Steele Canyon High Schools opened and that new high schools "energize districts." ^{54 55}

Many supporters of the 12th HS wonder how the GUHSD can express concern about additional operating costs to the District when the District approved the building of a Performing Arts Center at Helix High School instead of a multipurpose facility. GUHSD also built a larger-than-called-for swimming pool at Granite Hills High School and

⁴⁸ East County Magazine October 2, 2011. Readers Editorial: "GUHSD Board Ends Hope For New High School in Alpine." March 2, 2012 comment. http://eastcountymagazine.org/print/7441.

CommitteeHistoricalDocumentsEstimated Impact DistrictPop Recovery(1).pdf

⁴⁷ U-T San Diego. "Bond uncertainty concerns Grossmont committee." March 12, 2013. http://www.utsandiego.com/news/2013/mar/12/grossmont%20schools-bond-oversight/

⁴⁹ Grossmont Union High School District Fall 2007/08 Student Population Forecast. Forecast 2008/09 to 2021/22 http://www.guhsd.net/index.php/component/docman/cat_view/123-educational-services/136-assessment-and-evaluation/137-enrollment-projections

⁵⁰ GUHSD Boundary Committee Final Report R2 http://www.guhsd.net/index.php/attendance-boundaries/194-boundary-committee

⁵¹ GUHSD Projected Enrollment Trendshttp://www.guhsd.net/index.php/attendance-boundaries/194-boundary-committee

⁵² High School 12-Estimated Impact on District Student Population. June 21, 2011. http://www.guhsd.net/School Boundaries-Boundary

⁵³ East County Magazine July 17, 2011 Readers Editorial: "GUHSD Boards Vote to Delay High School Fiscally Short-Sighted". http://eastcountymagazine.org/node/6708.

⁵⁴ Grand Jury Interview November 14, 2012

⁵⁵ News Enterprise. "Alpine Fighting For High School." August 18, 2011. http://www.newsenterprise.net/article/alpine-fighting-high-school.

incurred other athletic facility related expenses throughout the District.⁵⁶ GUHSD has spent approximately 22 million dollars to acquire the Alpine site, obtain permits, and develop plans for the 12th HS only to suspend construction with no guarantee that the project will be completed. 57 58

Supporters of the 12th HS argue that the District is projecting false additional costs by saying that teachers and support staff will be reduced at current high schools when the new high school is opened in Alpine.⁵⁹ Supporters express concern that the GUHSD Governing Board is intent on overspending bond money so that no funds are left to build the school and that the CBOC has been negligent in their oversight responsibilities. 60 61 There were also concerns that the CBOC overstepped its boundaries by expressing concerns about enrollment in 2011.62 63

The GUHSD Governing Board, in 2010, did not follow District policy for naming schools. The attempt to name the 12th HS after former President Reagan is cited by many as the reason GUHSD has suspended the 12th HS project. Supporters of the 12th HS cite an email exchange between a former GUHSD Board member and a member of the AHSCC in 2010 as an example of the political retribution by the GUHSD Board against the residents of Alpine as to why the 12th HS will not be built.⁶⁴ The GUHSD Governing Board passed a requirement in 2011 calling for ADA funding to return to 2008 levels before building the 12th HS. Supporters of the 12th HS contend that this implies a standard not applied to other bond expenditures in the GUHSD. Supporters of the 12th HS also contend this criterion was inappropriate and not part of either bond proposition. 65

FACTS AND FINDINGS

Fact: In 1997, GUHSD issued Certificates of Participation to fund, among other things, a new high school in Alpine.

Fact: GUHSD used the Certificates of Participation funds to instead construct Steele Canyon High School in Jamul.

Fact: In 1998, citizens in Alpine formed the Alpine High School Citizens Committee (AHSCC).

⁵⁶ Grand Jury Interviews August 11, 2012; October 1, 2012; November 13, 2012; November 14, 2012;

http://lamesa.patch.com/articles/it-s-time-for-a-divorce-from-grossmont-union-high-school-district

⁵⁸ Grand Jury Interviews with GUHSD Officials

⁵⁹ Grand Jury Interviews November 14, 2012; April 11, 2013

⁶⁰ Grand Jury Interviews August 11, 2012; October 1, 2012; November 13, 2012; November 14, 2012;

April 11, 2013
61 East County Magazine July 17, 2011 Readers Editorial: "GUHSD Boards Vote to Delay High School Fiscally Short-Sighted". http://eastcountymagazine.org/node/6708.

⁶² UT San Diego Editorial, March 30, 2011. "School Committee Overstepping Its Bounds". http://www.utsandiego.com/news/2011/mar/30/school-committee-overstepping-its-bounds/ ⁶³ Grand Jury Interview November 13, 2012.

⁶⁴ Grand Jury Interviews on August 11, 2012; October 1, 2012; November 13, 2012; November 14, 2012 65 Grand Jury Interviews on August 11, 2012; November 13, 2012.

Fact: In 2002, the GUHSD Superintendent addressed the AUSD stating his District's intent to serve Alpine and build a new 12th HS using Proposition T funds.

Fact: Proposition T was scaled back by the Governing Board of GUHSD. Bond language pertaining to building the 12th HS was eliminated.

Fact: In November 2002, in addition to Proposition T, AUSD voters had bond propositions V and W on their ballots. Propositions T, V and W all failed.

Finding 01: This was the first of many disappointments for Alpine residents concerning the 12th HS.

Fact: GUHSD Governing Board passed Resolution No. 2003-148 on December 3, 2003. This Resolution called for a \$274 million bond (Proposition H) to be used to renovate and rehabilitate existing schools as well as to construct a new school to serve students residing in the Alpine/Blossom Valley region of the District.

Fact: Proposition H passed in March 2004 with 62.01% of the vote.

Fact: GUHSD underestimated the cost for repairs and upgrades required for existing District high schools, leaving insufficient Proposition H funds to construct the 12th HS.

Finding 02: It was obvious by 2008 that GUHSD would not build the 12th HS due to a shortage of remaining Proposition H funds.

Fact: GUHSD Governing Board voted on August 4, 2008 to place a \$417 million bond Proposition U on the November 4, 2008 ballot. Proposition U specifically called for constructing a new school in the Alpine/Blossom Valley area, in addition to upgrading classrooms and facilities.

Fact: Proposition U required that attendance equal or exceed the official 2007-08 CBEDS enrollment before construction could begin on the 12th HS.

Fact: Proposition U passed with 56.6% voter approval.

Finding 03: Taxpayers in the region again felt that GUHSD would build the 12th HS.

Fact: On June 11, 2009, the GUHSD Governing Board voted unanimously to acquire a site for the 12th HS.

Fact: To date, GUHSD has spent approximately \$22M in acquiring the site for the 12th HS.

Finding 04: Selection of site and acquisition of the land **again** gave hope to Alpine/Blossom Valley area citizens.

Fact: On February 10, 2011 the GUHSD Governing Board approved the seven Superintendent recommendations pertaining to the 12th HS, including submitting site preparation plans to DSA and putting 12th HS funds into an escrow fund.

Fact: On July 14, 2011, the GUHSD Governing Board passed a resolution to adopt the February 10 recommendations for the 12th HS project.

Fact: GUHSD submitted the site preparation plans to DSA.

Fact: On July14, 2011, GUHSD Governing Board passed Resolution No.2012-05 which reaffirmed its support for the Superintendent's recommendations for the 12th HS. The resolution:

- Acknowledged that GUHSD had met the enrollment threshold set forth in Proposition U during the 2010/11 school year
- Added an additional criterion stipulating that GUHSD would not build the 12th
 HS until State attendance funding was restored to 2008 levels. This criterion
 only applied to the 12th HS.

Finding 05: Resolution No.2012-05 substantially revised the criteria to build the proposed 12th HS in Alpine.

Fact: GUHSD Superintendent unilaterally withdrew the building design plans from DSA in the summer of 2012.

Fact: At the November 8, 2012 GUHSD Governing Board meeting regarding the building of the 12th HS, the Board:

- Ratified the superintendent's action of pulling the building design plans from DSA
- Declared that the enrollment threshold called for in Proposition U must be met again before construction could begin on the 12th HS
- Reaffirmed that ADA funding must return to 2008 funding levels before the 12th HS is built.

Finding 06: Based on Governing Board actions, the proposed construction of the 12th HS will not begin before the third quarter of 2018. There is no certainty that GUHSD will ever build the 12th HS.

RECOMMENDATIONS

The 2012-13 San Diego County Grand Jury recommends that by December 31, 2013 the Grossmont Union High School District Governing Board bring clarity to the residents of the Grossmont Union High School District and the greater Alpine area by the following actions:

13-76: Make a final decision as to whether or not the District is going to unconditionally build the 12th HS in the Alpine area as called for in Proposition H in 2004 and Proposition U in 2008 The decision should be announced to the GUHSD citizens shortly thereafter via all appropriate media.

- 13-77: If the Board commits to building the 12th HS in Alpine they should:
 - Deposit budgeted funds for building the high school into an escrow account.
 - Establish and pursue a credible implementation timeline for this project.
- 13-78: If the Board does not elect to commit to building the 12th HS in Alpine they should take all reasonable steps to cooperate with the Alpine Union School District in support of the unification effort in that community.

REQUIREMENTS AND INSTRUCTIONS

The California Penal Code §933(c) requires any public agency which the Grand Jury has reviewed, and about which it has issued a final report, to comment to the Presiding Judge of the Superior Court on the findings and recommendations pertaining to matters under the control of the agency. Such comment shall be made *no later than 90 days* after the Grand Jury publishes its report (filed with the Clerk of the Court); except that in the case of a report containing findings and recommendations pertaining to a department or agency headed by an <u>elected County official</u> (e.g. District Attorney, Sheriff, etc.), such comment shall be made *within 60 days* to the Presiding Judge with an information copy sent to the Board of Supervisors.

Furthermore, California Penal Code §933.05(a), (b), (c), details, as follows, the manner in which such comment(s) are to be made:

- (a) As to each grand jury finding, the responding person or entity shall indicate one of the following:
 - (1) The respondent agrees with the finding
 - (2) The respondent disagrees wholly or partially with the finding, in which case the response shall specify the portion of the finding that is disputed and shall include an explanation of the reasons therefor.
- (b) As to each grand jury recommendation, the responding person or entity shall report one of the following actions:
 - (1) The recommendation has been implemented, with a summary regarding the implemented action.
 - (2) The recommendation has not yet been implemented, but will be implemented in the future, with a time frame for implementation.
 - (3) The recommendation requires further analysis, with an explanation and the scope and parameters of an analysis or study, and a time frame for the matter to be prepared for discussion by the officer or head of the agency or department being investigated or reviewed, including the governing body of the public agency when applicable. This time frame shall not exceed six months from the date of publication of the grand jury report.

- (4) The recommendation will not be implemented because it is not warranted or is not reasonable, with an explanation therefor.
- (c) If a finding or recommendation of the grand jury addresses budgetary or personnel matters of a county agency or department headed by an elected officer, both the agency or department head and the Board of Supervisors shall respond if requested by the grand jury, but the response of the Board of Supervisors shall address only those budgetary or personnel matters over which it has some decision making authority. The response of the elected agency or department head shall address all aspects of the findings or recommendations affecting his or her agency or department.

Comments to the Presiding Judge of the Superior Court in compliance with the Penal Code §933.05 are required from the:

Responding Agency	Recommendations	<u>Date</u>
Grossmont Union High School	13-76, 13-77, 13-78	8/19/13
District Governing Board		

EXHIBIT D

Superintendent of Schools Randolph E. Ward, Ed.D.

September 19, 2014

State Board of Education 1430 N Street, Suite 5111 Sacramento, CA 95814

Attention: Karen Stapf Walters, Executive Director

Honorable Board Members:

The San Diego County Office of Education, acting as the County Committee on School District Organization, has conducted all legally required public hearings and meetings on the matter of the proposed unification of the Alpine Union School District. At a regular meeting held on August 13, 2014, the County Committee voted to recommend approval of the petition.

In accordance with Education Code section 35707, the administrative record of the County Committee's proceedings and recommendations is being transmitted to the State Board of Education to the attention of Larry Shirey, School and Fiscal Services Division. It is anticipated that additional materials that will complete the administrative record of this matter will be sent to Mr. Shirey at a later date. If you would like to receive a copy of these materials or if you have any questions, please contact Erin Garcia, Consultant, Business Advisory Services, at (858) 292-3810, or erin.garcai@sdcoe.net.

RANDOLPH E. WARD County Superintendent of Schools

Lora L Duzvk

Deputy

REW:LLD:MM Enclosure

cc: Judy M. Cias, Chief Counsel, State Board of Education

Larry Shirey, School Fiscal Services Division

Bruce Cochrane, Interim Superintendent, Alpine Union School District Ralf Swenson, Superintendent, Grossmont Union High School District

Board of Education

SAN DIEGO COUNTY COMMITTEE ON SCHOOL DISTRICT ORGANIZATION Proposal for Unification of the Alpine Union School District Administrative Record, August 2014

Petition Documents

- Proposition for Unification of the Alpine Union School District
- Verification of Signatures
 - Letter from Michael Vu, San Diego County Registrar of Voters, November 5, 2013
 - Letter from Michael Vu, San Diego County Registrar of Voters, February 21, 2014

San Diego County Committee on School District Organization, March 12, 2014

 Transmittal of Petition – Excerpt of Minutes of Meeting, San Diego County Board of Education Acting as the San Diego County Committee on School District Organization, March 12, 2014*

Public Hearing, Alpine Union School District, April 29, 2014

- Notice of Public Hearing, Proposed Unification of the Alpine Union School District, April 29, 2014
- Guidelines for Public Hearing
- Description of Petition
- Maps of Districts
 - o Grossmont Union High School District
 - o Alpine Union School District
- Spokespersons for the Chief Petitioners
 - Alpine Unification Hearing Petitioner Presentation*
- Spokespersons for the Alpine Union School District
 - o Remarks of Tom Pellegrino, Superintendent, Alpine Union School District
- Spokespersons for the Grossmont Union High School District
 - o Hearing on the Petition for Unification of the Alpine School District*
- Public Comment
 - o Remarks of Bill Weaver
 - o Remarks of Alex Yankopoulos
- Other Documents Distributed to County Committee in Connection with April 29, 2014,
 Public Hearing
 - Petition to Reorganize and Unify the Alpine Union School District, Chief Petitioners, April 25, 2014
 - Attachment 1 Curriculum and Design Foundational Principles, Alpine High School Citizens Committee, September 9, 2009
 - Attachment 2 Grossmont Union High School District Fool Us Once, Fool Us Twice? San Diego County Grand Jury 2012-2013, May 21, 2013
 - Attachment 3 Protecting Quality Education for all Students, Grossmont Union High School District Governing Board Response to the Grand Jury Report dated May 21, 2013, July 26, 2013 (Attachments A-N not provided)
 - Attachment 4 Promises Made But Not Kept: Why the Grand Jury Report, Its Findings of Fact and Recommendations are Valid and Correct, Alpine High School Citizens Committee, August 13, 2013

- Attachment 5 Grossmont Union High School District Prop U Debt Service Model, November 13, 2013
- Attachment 6 Grossmont Union High School District Prop. H Tax Rate Summary, September 17, 2013
- Attachment 7 Grossmont Union High School District Consolidated Prop H/U (Draft), January 24, 2014
- Grossmont Union High School District Governing Board Resolution No. 2014-20, Resolution to Oppose the Efforts of the Chief Petitioners for the Unification of the Alpine Union School District, adopted April 24, 2014
- Minutes of Meeting, San Diego County Board of Education Acting as the San Diego County Committee on School District Organization, April 29, 2014*
- Audio Recording of Public Hearing, April 29, 2014 (enclosed)

Public Hearing, Grossmont Union High School District, May 7, 2014

- Notice of Public Hearing, Proposed Unification of the Alpine Union School District, May 7, 2014
- Guidelines for Public Hearing (as provided for April 29, 2014 public hearing)
- Description of Petition (as provided for April 29, 2014 public hearing)
- Maps of Districts (as provided for April 29, 2014 public hearing)
- Spokespersons for the Chief Petitioners
 - Alpine Unification Hearing Petitioner Presentation*
 - o Presentation Summary and Recommendations, Albert Haven, Chief Petitioner
- Spokespersons for the Alpine Union School District
 - Five page document beginning with "Anticipated Increase in Housing Units 2008"
- Spokespersons for Grossmont Union High School District
 - Hearing on the Petition for Unification of the Alpine School District*
- Public Comment
 - o Remarks of Bill Weaver
- Other Documents Distributed to County Committee in Connection with May 7, 2014, Public Hearing
 - Protecting Quality Education for all Students, Grossmont Union High School District Governing Board Response to the Grand Jury Report dated May 21, 2013, July 26, 2013 (submitted by GUHSD, Attachments A-N included)
 - o Memo from Chris Loarie to Tom Pellegrino, May 14, 2014
 - Letter from Bruce Cochrane to Randolph Ward, County Superintendent of Schools, June 5, 2014
- Minutes of Meeting, San Diego County Board of Education Acting as the San Diego County Committee on School District Organization, May 7, 2014*
- Video recording of Public Hearing, May 7, 2014 (enclosed)

San Diego County Committee on School District Organization Meeting, August 13, 2014

- School Services of California, Inc. Robert Miyashiro, Vice President; Brianna Garcia,
 Director Management Consulting Services
 - Alpine Union School District and Grossmont Union High School District: District Unification Feasibility Study, School Services of California, August 1, 2014
 - District Unification Feasibility Study, August 13, 2014 PowerPoint Presentation*

- Spokespersons for Chief Petitioners
 - Comments of Petitioners and AUSD on Unification Feasibility Study for the Alpine Union School District, Petitioners and Alpine Union School District, August 8, 2014
- Spokespersons for Alpine Union High School District
- Spokesperson for Grossmont Union High School District
 - o Position of the Governing Board of the Grossmont Union High School District on the Petition for Unification of the Alpine Union School District
- Actions of the County Committee on School District Organization
 - o Findings and Recommendations of the San Diego County Committee on School District Organization, adopted August 13, 2014 (amended version to follow)
 - Plans and Recommendations for the Reorganization of Territory within the Grossmont Union High School District to Create the Alpine Unified School District, adopted August 13, 2014
- Excerpt of Minutes of Meeting, San Diego County Board of Education Acting as the San Diego County Committee on School District Organization, August 13, 2014*
- Video of County Committee meeting, August 13, 2014 (enclosed)
- Other Documents related to San Diego County Committee on School District Organization Meeting on August 13, 2014
 - o Letter from Ralf Swenson, Superintendent, Grossmont Union High School District, to Susan Hartley, President, San Diego County Board of Education
 - Letter from Lora Duzyk, Assistant Superintendent, Business Services, to Ralf Swenson, Superintendent, Grossmont Union High School District

San Diego County Board of Education Meeting, September 10, 2014

San Diego County Committee on School District Organization Meeting, October 8, 2014

*Also transmitted electronically

SAN DIEGO COUNTY BOARD OF EDUCATION SAN DIEGO COUNTY COMMITTEE ON SCHOOL DISTRICT ORGANIZATION

Minutes of the Special Meeting April 29, 2014 – 6:00 p.m. Alpine Elementary School Auditorium 1850 Alpine Boulevard Alpine, CA 91901

I. OPENING PROVISIONS

A. Call to Order and Roll Call - 6:00 P.M.

Members Present: Anderson, Hartley, Jones, Neylon, Robinson

Secretary: Ward

Recording Secretary: Bowers

B. Pledge Of Allegiance To The Flag

C. Approval of Agenda

MSC (Anderson/Robinson) to approve the agenda. The motion passed by unanimous vote (5-0).

D. Review of Guidelines for Public Hearing

President Hartley welcomed the audience and reviewed the guidelines to be followed during the Public Hearing and the order of speakers.

E. Public Comment on Agenda Items

Public speaker cards and comment cards were collected at this time and throughout the meeting.

II. CONVENE THE MEETING OF THE COUNTY COMMITTEE ON SCHOOL DISTRICT ORGANIZATION

A. OPEN THE PUBLIC HEARING on the Petition for the Unification of the Alpine Union School District and that Portion of the Grossmont Union High School District

Chairwoman Hartley opened the public hearing. San Diego County Office of Education's Assistant Superintendent of Business Services, Lora Duzyk, provided introductory remarks. Ms. Duzyk explained that if Alpine becomes a unified school district, it would no longer be part of the Grossmont Union High School District and would be required to serve Alpine students in kindergarten through grade 12. On October 23, 2013, a petition was submitted to the County Superintendent of Schools to reorganize territory within the Grossmont Union High School District to create the Alpine Unified School District. The Registrar of Voters certified the sufficiency of the signatures on the petition, and the petition was reviewed and determined to be sufficient and signed as required by law. Ms. Duzyk then explained the unification process. Within 60 days of the transmittal of a petition for unification, the County Committee is required to hold public hearings in the affected districts. This is the first of two scheduled public hearings. The second public hearing will be held at 6:00 p.m. on May 7th at the East County Regional Education Center, located within the Grossmont Union High School District. No action will be taken by the County Committee at either of the public hearings. At a meeting to be held within 120 days of the first public hearing, the County Committee is required to make a recommendation to the State Board of Education on the approval or disapproval of the petition. The 120th day is August 27, 2014. It is expected that the

County Committee will make its recommendation at a regular County Board meeting scheduled for August 13, 2014. The County Committee does not have the authority to make a final decision as to whether the Alpine Union School District should become a unified district—the voters would make that determination; the role of the County Committee is to make a recommendation to the State Board of Education. Specifically, the County Committee must make the determinations required by Education Code section 35707, as to: (1) Whether the unification would adversely affect the school district organization of the county; and (2) Whether the unification substantially meets nine criteria that are specified in Education Code section 35753. The nine criteria are:

- 1. The reorganized districts will be adequate in terms of number of pupils enrolled.
- 2. The districts are each organized on the basis of a substantial community identity.
- 3. The proposal will result in an equitable division of property and facilities of the original district.
- 4. The reorganization of the districts will preserve each affected district's ability to educate students in an integrated environment and will not promote racial or ethnic discrimination or segregation.
- 5. Any increase in costs to the state as a result of the proposed reorganization will be insignificant and otherwise incidental to the reorganization.
- 6. The proposed reorganization will continue to promote sound education performance and will not significantly disrupt the educational programs in the districts affected by the proposed reorganization.
- 7. Any increase in school facilities costs as a result of the proposed reorganization will be insignificant and otherwise incidental to the reorganization.
- 8. The proposed reorganization is primarily designed for purposes other than to significantly increase property values.
- 9. The proposed reorganization will continue to promote sound fiscal management and not cause a substantial negative effect on the fiscal status of the proposed district or any existing district affected by the proposed reorganization.

The County Committee must make determinations as to whether each of the nine criteria is substantially met. An independent contractor will conduct an in-depth study, on behalf of the County Committee, to evaluate the proposal on the basis of each of the nine criteria. School Services of California has been selected to conduct this study. Ms. Duzyk introduced Robert Miyashiro, Vice President of School Services; and Brianna Garcia, Director, Management Consulting Services, for School Services.

The findings and recommendations of the County Committee will be transmitted to the California Department of Education and the State Board of Education. The County Committee is not required to take any action after this point. The California Department of Education will review the materials submitted by the County Committee and will conduct its own analysis of the unification. The timeline for the analysis by the CDE and other, subsequent activities that may be required by the State Board depends on those agencies. (2-2-1/2) years is estimated at this time.)

The State Board will consider the same nine criteria as the County Committee considers when it reviews the proposal. For the State Board to approve the unification, it must determine that all of these conditions are "substantially met." If the proposal is not approved, the process will end. If the proposal is approved, the State Board has the authority to amend any of the elements in the proposal. If the proposal is approved, the County Superintendent will be directed to present the question of unification to the voters. The State Board will determine the area of election (Alpine Union School District or the entire Grossmont Union High School District). If the unification is approved by the majority of the voters, the election results and background information are submitted to the County Board of Supervisors for their action. The Board of Supervisors is the agency that has the authority to make the order that creates the unified district. The effective date of the unification would be July 1 of the calendar year following the year in which the Board of Supervisors takes action.

B. Spokespersons for the Chief Petitioners

Spokespersons in support; of the petition included Dr. Albert Haven (Chief Petitioner), Sal Casamassima (President of the Alpine High School Citizens Committee), and Chris Loarie (Alpine resident and business owner.)

C. Spokespersons for the Alpine Union School District

Alpine Union School District Board President, Eric Wray, and Tom Pellegrino, Superintendent of the Alpine Union School District, spoke in support of the petition.

D. Spokespersons for the Grossmont Union High School District

Spokespersons opposing the petition included Superintendent Ralf Swenson, Deputy Superintendent Business Services, Scott Patterson, and Assistant Superintendent, Educational Services, Theresa Kemper.

E. Spokesperson(s) for Any Other Affected School District
None.

F. Public Comment - Individual Speakers Called from Cards

Twenty-six public speakers including teachers, parents, grandparents, students, and members of the Alpine Community Planning Group, GUHSD Boundary Committee, GUHSD Design and Curriculum Committee, Alpine Parents Coalition, Alpine Education Foundation. Alpine business Networking Association, Alpine PTA, Alpine Youth Sports Association, Alpine Library Friends, The Petition Experience, and Alpine Kiwanis spoke in support of the unification. Speakers included Diana Tompkins, Travis Lyon, Doug Dean, Jennifer Doucet, Megan Werland, Bill Weaver, George Barnett, Chris Newcomb, Greg Fox, Dar Newcomb, Bev Keller, Chuck Taylor, Todd Nielson, Richard Hoverstock, Christine Connell, Neville Connell, Lisa Campbell, Colin Campbell, Sharon Haven, Alexis Yankapoulos, Betty Jenson, Renee Conrad, George Landt, Ryan Holmes, Art Armagost and GUHSD Board Member Priscilla Schreiber. Additionally, cards with written comments to be considered (15 support/2 oppose) were received from Megan Werland, Delia Cooley, Sandra Kebert, Vicki Pool, Douglas Fortin, Jennifer Fortin, Debbie Gibson, Juliet Guffy, Wendy Heesch, Kellie Peel, Cyndy Walker, Stacy Starr-Williams, Scott Yaussi, Katherine Kehder, Beverly Keller, Alex Yankopoulos, and George Barnett.

44

G. Questions from County Committee Members

Members' questions centered on the grand jury report, bond issues, property tax issues, diversity of students, and the financial information presented by both the Chief Petitioner and the Grossmont Union High School District. The Committee would like more clarification on the financials at the next public hearing, as both sides are telling a different story.

H. Close the Public Hearing

There being no further comment, Chairwoman Hartley closed the public hearing.

III. ADJOURNMENT

The meeting was adjourned at 8:45 p.m.

Public Hearing, Grossmont Union High School District, May 7, 2014

- Minutes of Meeting, San Diego County Board of Education Acting as the San Diego County Committee on School District Organization, May 7, 2014*
- Video recording of Public Hearing, May 7, 2014 (enclosed)

*Also transmitted electronically

SAN DIEGO COUNTY BOARD OF EDUCATION SAN DIEGO COUNTY COMMITTEE ON SCHOOL DISTRICT ORGANIZATION

Minutes of the Special Meeting May 7, 2014 – 6:00 p.m. East County Regional Education Center – Board Room 924 East Main Street El Cajon, CA 92021

L. OPENING PROVISIONS

A. Call to Order and Roll Call - 6:00 P.M.

Members Present: Anderson, Hartley, Jones, Neylon, Robinson

Secretary: Ward

Recording Secretary: Bowers

B. Pledge Of Allegiance To The Flag

C. Approval of Agenda

MSC (Anderson/Robinson) to approve the agenda. The motion passed by unanimous vote (5-0).

D. Review of Guidelines for Public Hearing

President Hartley welcomed the audience and reviewed the order of speakers and quidelines to be followed during the Public Hearing.

E. Public Comment on Agenda Items

Public speaker cards and comment cards were collected at this time and throughout the meeting.

II. CONVENE THE MEETING OF THE COUNTY COMMITTEE ON SCHOOL DISTRICT ORGANIZATION

A. OPEN THE PUBLIC HEARING on the Petition for the Unification of the Alpine Union School District and that Portion of the Grossmont Union High School District

Chairwoman Hartley opened the public hearing. This is the second of two scheduled public hearings on the proposed unification. The first public hearing was held in Alpine on April 29, 2014. San Diego County Office of Education's Assistant Superintendent of Business Services, Lora Duzyk, provided opening remarks and recapped the history of actions taken since October 23, 2013 when the petition was submitted to the County Superintendent of Schools to reorganize territory within the Grossmont Union High School District to create the Alpine Unified School District. Ms. Duzyk then reiterated the unification process and the authority of the County Committee to make a recommendation to the State Board of Education after making determinations required by Education Code section 35707, as to: (1) Whether the unification would adversely affect the school district organization of the county; and (2) Whether the unification substantially meets nine criteria that are specified in Education Code section 35753. The nine criteria are:

- 1. The reorganized districts will be adequate in terms of number of pupils enrolled.
- 2. The districts are each organized on the basis of a substantial community identity.
- 3. The proposal will result in an equitable division of property and facilities of the original district.

- 4. The reorganization of the districts will preserve each affected district's ability to educate students in an integrated environment and will not promote racial or ethnic discrimination or segregation.
- 5. Any increase in costs to the state as a result of the proposed reorganization will be insignificant and otherwise incidental to the reorganization.
- 6. The proposed reorganization will continue to promote sound education performance and will not significantly disrupt the educational programs in the districts affected by the proposed reorganization.
- 7. Any increase in school facilities costs as a result of the proposed reorganization will be insignificant and otherwise incidental to the reorganization.
- 8. The proposed reorganization is primarily designed for purposes other than to significantly increase property values.
- 9. The proposed reorganization will continue to promote sound fiscal management and not cause a substantial negative effect on the fiscal status of the proposed district or any existing district affected by the proposed reorganization.

The County Committee must make determinations as to whether each of the nine criteria is substantially met. An independent contractor will conduct an in-depth study, on behalf of the County Committee, to evaluate the proposal on the basis of each of the nine criteria. School Services of California has been selected to conduct this study. It is expected that the County Committee will make its determination at the regular board of education meeting to be held on August 13, 2014.

2. Spokespersons for the Chief Petitioners

Spokespersons in support of the petition included Sal Casamassima (President of the Alpine High School Citizens Committee); Chris Loarie (Alpine resident and business owner); and Al Haven (Chief Petitioner)

3. Spokespersons for the Alpine Union School District

Spokespersons in support of the petition included Eric Wray, Alpine Union School District (AUSD) Board President; Tom Pellegrino, AUSD Superintendent; Mark Price, former trustee and community member; Travis Lyon, Alpine Community Planning Group; and Bruce Cochrane, AUSD Director of Human Resources and Pupil Services.

4. Spokespersons for the Grossmont Union High School District

Spokespersons opposing the petition included Dick Hoy, Grossmont Union High School District (GUHSD) Board Vice President; Scott Patterson, GUHSD Deputy Superintendent, Business Services; Rob Shield, GUHSD Board President; and Mary Collins, Esq., GUHSD Bond Counsel, Orrick, Herrington & Sutcliffe LLP.

5. Spokesperson(s) for Any Other Affected School District

None.

47

6. Public Comment - Individual Speakers Called from Cards

Twenty-one public speakers including teachers, parents, grandparents, GUHSD and AUSD residents, and members of the Viejas Tribal Council, Sycuan Tribal Government, Alpine High School Citizens Committee, Alpine Parents Coalition, Alpine Education Foundation, and Alpine Chamber of Commerce spoke in support of the petition. Speakers included: The Honorable Dianne Jacobs, Supervisor, County of San Diego; The Honorable Cita Welch; Robert Scheid, Chuck Taylor, Adam Day, Bill Weaver, The Honorable Priscilla Schreiber; Beverly Keller, George Barnett, Lin Moody, Collin Campbell, Nick Marinovich, Chris Newcomb, Sharon Haven, Jim Lunquist, Michael Waterman, Robert Ring, Diana Tompkins, Jenna Weinert, Bill Baber, and Ryan T. Holmes. GUHSD Board President Robert Shield spoke in opposition of the unification. Additionally, cards with written comments (all supporting) to be considered were received from John Hank, Brian Lane, Albert Haven, Alex Yankopoulos, and Bill Weaver.

7. Questions from County Committee Members

Members of the Committee inquired regarding a) when we would have the report from School Services of California, the independent contractor hired to evaluate the proposal on the basis of each of the nine criteria (mid-July); b) if there was any way to expedite the State's process; c) if voting boundaries could be requested; d) diversity issues.

8. Close the Public Hearing

There being no further comment, Chairwoman Hartley closed the public hearing.

III. ADJOURNMENT

The meeting was adjourned at 9:15 p.m.

San Diego County Committee on School District Organization, August 13, 2014

- School Services of California, Inc. Robert Miyashiro, Vice President; Bianna Garcia, Director, Management Consultant Services
 - o District Unification Feasibility Study, August 13, 2014*

^{*}Also transmitted electronically

Alpine Union School District and Grossmont Union High School District

District Unification Feasibility Study
August 13, 2014

Presented by:
Robert D. Miyashiro, Vice President
Brianna García, Director, Management Consulting Services
School Services of California, Inc.

Water and Arthur Barrell

Nine Statutory Criteria

- 1. Adequate Number of Pupils
 - The reorganized districts will be adequate in terms of number of pupils enrolled
- 2. Community Identity
 - The districts are each organized on the basis of substantial community identity
- 3. Equitable Division of Property and Facilities
 - The proposal will result in an equitable division of property and facilities of the original district or districts
- 4. Discrimination/Segregation
 - The reorganization will preserve each affected district's ability to educate students in an integrated environment and will not promote racial or ethnic discrimination or segregation

O 2016 Schapi Services al California, In

Nine Statutory Criteria

The state of the s

- 5. No Substantial Increase in State Costs
 - Any increase in costs to the state will be insignificant and otherwise incidental to the reorganization
- 6. Sound Educational Program
 - The proposed reorganization will continue to promote sound education performance and will not significantly disrupt the educational programs of the affected districts
- 7. No Increased School Facilities Costs
 - Any increase in school facilities costs will be insignificant and otherwise incidental to the reorganization



Nine Statutory Criteria 8. Increased Property Values ■ The proposed reorganization is primarily designed for purposes other than to significantly increase property values 9. Effect on Fiscal Status and Management ■ The proposed reorganization will continue to promote sound fiscal management and not cause a substantial negative effect on the fiscal status of the proposed district or any existing district affected by the proposed reorganization Transford of Nine Statutory Criteria · Substantially Met ■ 1. Adequate Number of Pupils = 2. Community Identity ■ 4. Discrimination/Segregation ■ 5. No Substantial Increase in State Costs ■ 6. Sound Educational Program ■ 8. Increased Property Values ■ 9. Effect on Fiscal Status and Management Not Met ■ 7. No Increased School Facilities Costs Subject to Interpretation ■ 3. Equitable Division of Property and Facilities Nine Statutory Criteria—Substantially Met • 1. Adequate Number of Pupils ■ The proposed Alpine Unified School District's projected enrollment of 2,551 would exceed the minimum 1,501 pupils dictated by statute • 2. Community Identity ■ The proposed reorganization would strengthen the Alpine community's Identity and provide increased access to facilities for community use



• 4. Discrimination/Segregation

account for less than 4% of its enrollment

The proposed reorganization would have no effect on the ethnic or racial makeup of the proposed Alpine Unified School District as the proposed high school population are already residents of the proposed district
 The proposed reorganization would have minimal impact on Grossmont Union High School District as the Alpine area high school students

Nine Statutory Criteria—Substantially Met

- 5. No Substantial Increase in State Costs
 - The proposed reorganization will not increase the proposed Alpine Unified School District's entitlement to state funds
 - Shifting of average daily attendance (ADA) from Grossmont Union High School District to the proposed Alpine Unified School District
 - Above state mandated minimum of 2,501 ADA for necessary small school

O 2011 School Services of California In-

Nine Statutory Criteria—Substantially Met

The state of the s

- . 6. Sound Educational Program
 - Academic Performance Index (API) for Alpine Union School District is consistently higher than that of Grossmont Union High School District
 - Assumption that API currently reflected in Alpine Union School District will extend through high school as reflected by API for Granite Hills and Steele Canyon High Schools
 - Reasonable to assume that given time and experts in secondary education, the Alpine Unified School District will be able to offer a quality secondary education

O Mill School Services of California, Inc.

Nine Statutory Criteria—Substantially Met

- 8. Increased Property Values
 - Per the petition, an increase in property values is not the primary purpose for proposed reorganization
 - Per the petition, the goal of the proposed reorganization is to assume local responsibility and provide all students residing within Alpine with a quality education from grades K-12
- 9. Effect on Fiscal Status and Management

The second secon

- While Alpine Union School District has experienced fiscal challenges in recent years, recently negotiated agreements should address these fiscal challenges
- The proposed reorganization will require fiscal discipline, given uncertainties of adding new grades
- Grossmont Union High School District will see a loss of ADA-related workload and associated revenue with the proposed reorganization



Nine Statutory Criteria—Not Met

- 7. No Increased School Facilities Costs
 - Due to declining enrollment, both Alpine Union School District and Grossmont Union High School District have available capacity within their existing facilities
 - The facilities within Alpine Union High School District, however, are not appropriate for the proposed high school population
 - Alpine Unified School District would be required to construct new or modify existing facilities
 - While there are options to lower the costs of supplying facilities, the new construction or modification of existing facilities would not be insignificant or incidental to the proposed reorganization

. 9 1914 School Sunfeer of California Inc.

Nine Statutory Criteria—Subject to Interpretation

. 3. Equitable Division of Property and Facilities

Professional Confession

- Real Property \$23 million
- Fund Balances \$6.1 million
- Unspent Bond Proceeds \$400,642
- = Liabilities \$690,000
- Bonded Indebtedness \$25.9 million
 - + \$41.9 million, including Alpine Union School District existing bonded indebtedness

Nine Statutory Criteria—Subject to Interpretation

- Real Property
 - ◆ The Alpine Unified School District will take possession of the Lazy A site on the day the reorganization becomes effective
- + All other real property will remain the property of Grossmont Union High School District as it is located within its boundaries
- Personal Property
- Personal property not located at or designated for use by a specific school site is subject to division
- A list of personal property will need to be developed and agreement reached between the districts as to its division

	 •		
			-

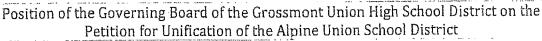


Nine Statutory Criteria—Subject to Interpretation ■ Debt + As the Lazy A site is being transferred, the Alpine Unified School District will assume a portion of Grossmont Union High School District's outstanding bonded indebtedness + The greater of: • \$25.87 million - The proportionate share of Grossmont Union High School District's outstanding bonded indebtedness based on the assessed valuation of the transferred property and the total assessed valuation of Grossmont Union High School District; or • \$23 million - That portion of the outstanding bonded indebtedness incurred to acquire and improve the property Nine Statutory Criteria—Subject to Interpretation Fund Balances and Liabilities Allowation to Proposed Application de School Districte : By Enrollment (3.8%) By Assessed Valuation (5.7%) Grossmont **UHSD Total** \$115,528,581 \$4,390,086 \$18,118,771 ■ Petitioners argue that the proposed Alpine Unified School District is entitled to a proportionate share of Grossmont Union High School District's total assets + Estimated by petitioners at \$1 billion - proportionate share based on assessed valuation would be \$57 million + Education Code does not provide a clear direction + Final decision ultimately rests with the State Board of Education Thank You!



POSITION OF THE GOVERNING BOARD OF THE GROSSMONT UNION HIGH SCHOOL DISTRICT ON THE PETITION FOR UNIFICATION OF THE ALPINE UNION SCHOOL DISTRICT

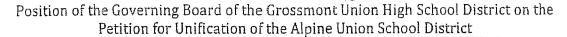
A summary of the keypoints foliae considered by the San Diego - CountyBoard of Education an Their capacity as the San Diego - CountyBoard of Education and School District Oceanization The GUHSD Boord appases imitication jecopse we belreve d andied Aldine district will not have the financial resources needed to built and aperate a high school that could probles educationaliund extra=cuentular junggrams ' compareble to those that currently exet m the Grassmant Overriet, and that would meet the expectations of the students and parents.



Summary of Key Points:

- Equitable Division of Assets/Division of Property: In accordance with the allocation of assets specified in Education Code 35560 and the District Unification Feasibility Study dated August 1, 2014, a newly formed Alpine Unified School District would not receive sufficient assets to construct and open a new high school as envisioned by the applicants. Deviating from this approach, as suggested by the petitioners, is not possible in that the assets they suggest be transferred do not exist in monetary form. Education Code 35560 recognizes this reality by stipulating that real and personal property assets accrue to the district in which they reside and all other property (i.e., fund balances) are divided pro rata. This is the method understood and presented by GUHSD and outlined in the Feasibility Report findings. Given that the analyst's report and the SDCBOE have left open the possibility that dividing all district assets on a district wide basis, at "market value" no less, is still even a consideration, the GUHSD must emphatically object given that it would certainly lead to insolvency.
- Obligations of taxpayers in the new district: Property owners in a new Alpine Unified School District would assume a tax debt of between \$27 and \$30 million as a proportionate share of the then outstanding debt.
- Race and Ethnicity/Discrimination or Segregation: The newly formed district would be less racially and ethnically diverse than GUHSD, a criteria carefully considered by the State Board of Education.
- **Educational Programs of Existing and Proposed Districts:** There is serious concern whether AUSD would be able to provide a sound high school experience; and the petitioners' proposal for distribution of assets (which is not supported by the Ed. Code, or by the findings of the District Unification Study) would significantly disrupt the educational programs in the Grossmont District, and cause great financial harm as well.
- School Housing Costs: It is clearly evident that the increase in school facilities costs as a result of this proposed reorganization would be significant, and that funds available to AUSD would be grossly insufficient to successfully address school housing costs in the foreseeable future.
- **Fiscal Capacity:** The AUSD has experienced significant financial difficulties maintaining its current mission to primary and middle school students. The Board of Trustees for the GUHSD believes that the additional financial complexities associated with constructing and staffing their first high school, meeting the increased operating expenses of that new high school, and funding the more expensive programs necessary in a comprehensive high school will be beyond the capacity of the AUSD.
- **Proposition H and U:** The GUHSD Governing Board has delayed the construction of a new high school in Alpine as a result of the economic downturn beginning in 2008, and the dramatic decline in enrollment in the District since that time. To have ignored the fiscal





realities and the loss of enrollment equal to a large high school during that time frame would have been irresponsible.

- Economic and Legal Realities: Real Property & Bonded Indebtedness: Education Code statutes specify how real property, bonded indebtedness and other property of a district will be divided in a reorganization effort. The District Unification Feasibility Study validated the distribution model we presented at the earlier hearings. The Lazy A Ranch Site (\$23 M value) would transfer to AUSD and, according to the Education Code, AUSD would receive less than \$6 M in bond and general funds, less than 10% of the funding the Petitioners admit is required for a successful unification.
- Long-term negative impact on the K-8 schools in the community of Alpine: Given the numerous budgetary and fiscal concerns outlined above, there is considerable risk that proceeding with unification could put AUSD at risk of financial failure. The K-8 schools and programs which are such a source of pride in the community of Alpine would be negatively impacted and the very governance of those programs could be lost.
- Area of Election: As discussed in the Feasiblity Report, the County Committee should include in its report to the California Department of Education (CDE) a recommendation as to the territory in which a unification election should be held if the CDE ultimately approves the petition. Given the significant impacts to both districts and their communities, Alpine and Grossmont, it is imperative that the territory of election include the areas of both districts. This would ensure that all stakeholders have a voice in the ultimate outcome, should the CDE approve the petition.

Review of Process and Factual Information Submitted to the San Diego County Committee on School District Organization

A petition filed with the SDCOE by a community group in Alpine seeking unification of the Alpine School District was verified on February 24, 2014. The Grossmont Union High School District (GUHSD) and the Alpine Union School District (AUSD) were directed to host public hearings on the issues related to that petition in their community, and those hearings were held on April 29 and May 7 of this year.

The GUHSD Board of Trustees had formally passed a resolution outlining their position on the question of the Unification Petition on April 24, 2014, and built their presentation to the San Diego County Board of Education (which was seated as the San Diego County Committee on School District Organization) around the specific concerns identified in that resolution.

As expressed in the GUHSD Board Resolution 2014-40, the GUHSD Board of Trustees has serious concerns about the implications that such a unification effort would have on the staff, students and communities within the Grossmont Union High School District. GUHSD





believes that our District is best situated to provide a high quality high school experience, an education that prepares graduates to be college and career ready and that meets or exceeds all other educational needs of high school students in Alpine and all of the communities encompassing the Grossmont Union High School District.

At the two hearings held in April and May, GUHSD staff presented factual information and data on the impacts and effects of the proposed unification for the Grossmont District and the students, staff, and communities we serve. That information was framed in the context of five of the nine criteria established under California Education Code 35735 for considering a petition for unification. Those criteria focus on one essential component:

"The proposed reorganization will continue to promote sound education performance and will not significantly disrupt the educational programs in the districts affected by the proposed reorganization."

The GUHSD Board opposes unification because we believe a unified Alpine district will not have the financial resources needed to build and operate a high school that could provide educational and extra-curricular programs comparable to those that currently exist in the Grossmont District, and that would meet the expectations of the students and parents.

The San Diego County Committee on School District Organization has copies of all presentations and documents submitted by GUHSD Staff and Board Trustees.

Summaries of Information Submitted Specific to Five of the Nine Criteria Defined by Ed. Code 35753:

1. Equitable Division of Assets/Division of Property: A newly formed Alpine Unified School District would not receive sufficient assets to construct and open a new high school as envisioned by the applicants. California Education Code 35560 states that the property will be retained by the district in which territory it resides. Therefore, the land currently owned by the GUHSD in Alpine (at an approximate cost of \$23 million) would be transferred to an Alpine Unified School District. All other property would remain with GUHSD with the possible exception of four school buses that travel to Alpine currently to transport students. All district fund balances except for capital would be divided based on enrollment percentages. Currently, approximately 4% of students in the Grossmont Union High School District reside within the proposed new district. Capital Funds would likely be distributed based on the Assessed Value percentage. Currently, approximately 5.8% of the Assessed Value of the GUHSD is contained in the proposed new district. Using current figures, total fund balances transferred would be less than \$6.0 million, including capital funds. This conclusion is validated by the District Unification Feasibility Study dated



August 1, 2014. Deviating from this approach, as suggested by the petitioners, is not possible in that the assets they suggest be transferred do not exist in monetary form. Education Code 35560 recognizes this reality by stipulating that real and personal property/fixtures "normally situated thereat" accrue to the district in which they reside and all other property (i.e., fund balances) are divided pro rata. This is the method understood and presented by GUHSD and outlined in the Feasibility Report findings.

Given that the analyst's report and the SDCBOE have left open the possibility that dividing all district assets on a district wide basis, at "market value" no less, is still even a consideration, the GUHSD must emphatically object given that it would certainly lead to insolvency. Given significant budget cuts that all districts have endured for the last several years, GUHSD is proud of its maintenance of the quality of program offered our students. However, should the SDCBOE or the SBE give even fleeting consideration to the applicants' request for a pro rata distribution of total district assets, contrary to Ed Code 35560, such a mandate would represent nearly 50% of our annual operating budget. As with all school districts, the vast majority of assets are highly illiquid, being tied up in facilities and other hard assets. An imposed distribution of this magnitude, even if spread over several years would impose an unprecedented burden on the GUHSD and its students. Such an impact on our districtwide educational programs would, therefore, even further require a districtwide vote for approval.

<u>Obligations of taxpayers in the new district</u>: Per California Education Code 35576, property owners in a new Alpine Unified School District would assume a tax debt of between \$27 and \$30 million as a proportionate share of the then outstanding debt.

2. Race and Ethnicity/Discrimination or Segregation: Ed. Code focuses on whether the reorganization of the districts will preserve each affected district's ability to educate students in an integrated environment and not promote racial or ethnic discrimination or segregation. The accusations made by several supporters of the Petition that the act of supplying this data to the SDCOE Board was implying that the community of Alpine is racist was misguided, emotional, and completely off the mark as GUHSD was simply providing demographic data defining the ethnic profiles of the two involved districts, as is prescribed under Ed. Code.



Position of the Governing Board of the Grossmont Union High School District on the Petition for Unification of the Alpine Union School District

The diverse current ethnic composition of the Grossmont Union High School District is:

White:	51%
Hispanic	30%
African American	9%
Other	10%

It is projected that this diversity will continue to grow districtwide in the future.

However, the current ethnic composition of the Alpine Union School District is:

White:			71%
Hispanic		•	19%
African A	meric	an	1%
Other	•	į	9%

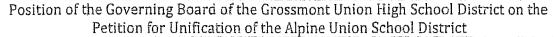
(This data was presented for the objective consideration of the SDCOE Committee for Organization of Schools and/or the State Board of Education. The data focuses on district-to-district comparisons, not data of any isolated school within either district as per the Ed. Code)

It is expected that the cultural diversity of the Alpine area will remain relatively constant for the foreseeable future. The Trustees of the Grossmont Union High School District are concerned that a newly formed Alpine Unified School District will further isolate an already segregated White population.

3. Educational Programs of Existing and Proposed Districts: This particular criterion, as defined by Ed. Code, asks whether the proposed reorganization would continue to promote sound education performance and not significantly disrupt the educational programs in the districts affected by the proposed reorganization. Given that AUSD has no experience providing high school courses of study and very little experience of any kind with the myriad of elective offerings and co-curricular programs that are expected in high schools, the following list of existing services being provided in GUHSD to students from Alpine and all of our District communities was submitted:

GUHSD has well established and recognized programs that would be missing or difficult to replicate in a fledgling high school in a small district:

- Full array of Advanced Placement and International Baccalaureate classes
- Variety of Visual and Performing Arts classes at all grade levels
- · Established Co-curricular programs—Marching Band, Color Guard, Choir, Theatre



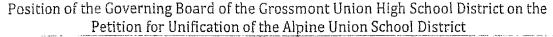


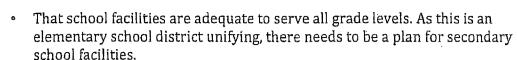
- Participation in GUHSD Athletic Conference (would have to travel great distances to compete in athletics)
- · A variety of sports for boys and girls in each season necessary to qualify to join CIF
- Full athletic facilities, including football field, baseball and softball fields, stadium seating, swimming pool, and athletic equipment for every sport
- Established Career Technical Education Pathways and Linked Learning Pathways that are aligned with Industry Sectors; membership in Linked Learning Consortium
- Extensive technology and wireless connections for students and teachers from Common Core Implementation Funding
- Expanded resources for English learners—LCFF Concentration funding,
 International Newcomer Center Services, including Newcomer Language Academy
- Student Support Services and Alternative Education programs for credit recovery, online programs for 5th year students, and special programs for behavior intervention
- Established Family Resource Programs providing additional resources for students' social and emotional well-being
- Alternative programs for students with special needs, including REACH, MERIT, ELITE, PLUS, and Academic Mastery Program
- Access to district-wide student engagement, collaboration, & competition—ASB, Camp Lead, Link Crew, Academic League, Art Show, Cheer Competition, Honor Band, Band Showcase

Based upon current enrollment within a potential Alpine Unified School District, a newly created high school will not realistically exceed an enrollment of 900 students for at least another decade. Based upon current enrollment trends and projected future construction, such a high school will not grow to the size of the pre-existing high schools within the Grossmont Union High School District for many years beyond that. This concern seems to be substantiated by the fact that the median age in Alpine at 47 years is ten years older than that of the Grossmont District as a whole per the 2014 East County Economic Development Council Demographics Study of East County. Such a reduced size high school will not be able to offer the diversity and quality of educational and supplemental programs available at all of the current schools in the Grossmont Union High School District.

- 4. <u>School Housing Costs</u>: Ed. Code asks whether any increase in school facilities costs as a result of the proposed reorganization will be insignificant and otherwise incidental to the reorganization. The criteria calls for a determination as to whether the newly formed district is able to demonstrate that:
 - There is availability of school facilities to house the pupils in the district being reorganized.







• If new facilities are required in either of the above cases, the plan should address how the facilities will be funded.

A newly formed Alpine Unified School District will, by the applicant's design and intent, be required to construct a new high school facility on property already obtained for that purpose. As described above, available funds will be grossly insufficient to successfully address school housing costs in the foreseeable future.

5. <u>Fiscal Capacity</u>: The Alpine Union School District has experienced significant financial difficulties maintaining its current mission to primary and middle school students. AUSD recently experienced San Diego County's first teacher strike in 18 years. When the strike was settled, AUSD imposed a 5.58% reduction to teacher pay and imposed a cap for the District's contribution to health care coverage at \$9,500 per teacher.

The Board of Trustees for the Grossmont Union High School District believes that the additional financial complexities associated with constructing and staffing their first high school, meeting the increased operating expenses of that new high school, and funding the more expensive programs necessary in a comprehensive high school will be beyond the capacity of the Alpine District. It is unlikely that a newly formed Alpine Unified School District will be able to attract and pay high-quality, experienced teachers like those that the students from Alpine are currently served by in the Grossmont Union High School District. Also, the loss of students and their associated funding would detract from the Grossmont District's ability to maintain its high quality educational programs, impacting students across all of our communities.

GUHSD is a significantly larger organization, and the financial reports you were provided earlier prove that it is in substantially better financial shape than Alpine. Petitioners claim that the AUSD has "turned a corner financially." However, they are committed to maintaining a 175-day school year shortened by five instructional days next year. Alpine teachers have suffered an imposed pay cut, shortened work year and significantly increased medical benefit costs.

GUHSD will have a full 180-day instructional school year this year and next, and settled a two-year contract with their employee groups including an effective salary increase of 4.5%.





Clarification on Actions Taken by GUHSD to Delay the Construction of the 12th High School Project

The SDCOE Board/Committee on School Organization heard a series of emotional pleas from supporters of the Petition for Unification to grant their Petition based on issues unrelated to the criteria outlined in Ed. Code 35753. The bulk of those comments focused on actions taken by the GUHSD Board of Trustees with regards to the Proposition H and Proposition U Bond Programs passed by voters in 2004 and 2008. Particular emphasis was paid to the delay in construction of a high school in the community of Alpine.

Information was provided to the SDCOE Board/Committee on School Organization by GUHSD staff and Governing Board members as to the rationale for the delay in moving forward with that project, primarily focusing on the dramatic enrollment decline in GUHSD and the severe economic recession which dramatically reduced school funding beginning in the 2008-09 school year. The GUHSD Governing Board acted within their authority to establish criteria which would need to be met before they would take action to approve the construction of the high school in Alpine.

The GUHSD Board has consistently concluded that we cannot afford to construct and support the additional fixed costs of a new school at this time. A conscientious school board would not increase permanent fixed costs by over \$1 million in an era of declining enrollment and funding.

The GUHSD Board has taken action indicating that they will proceed with the construction of a new school in Alpine when the enrollment numbers increase to a level identified in the bond language as the trigger for proceeding with actual construction of the school.

The most dramatic data has to do with declining enrollment. Enrollment in Grossmont is down by 2,314 students since 2009-10. This is more than the entire student enrollment in Alpine or one full high school. The SDCOE Board/Committee on School Organization was provided with factual data by GUHSD. Please see the two slides on the following pages which provide the Proposition U Bond Language on the enrollment trigger, and the enrollment patterns in the years since 2008:



The Economic and Legal Realities Regarding the Division of Real Property and the Bonded Indebtedness Resulting from the Unification Petition

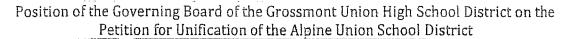
- Education Code Statutes specify how real property, bonded indebtedness and other property of a district will be divided in a reorganization effort.
- Real Property becomes the property of the district in which it is located.
- After reorganization, Alpine would automatically own the Lazy A site.
- District estimate of property value and associated plans and permits is approximately \$23 million.
- Bonded Indebtedness is the obligation to repay Bonds that have been issued.
- Bonds are repaid by the levy of ad valorem property taxes on property within the District.
- After reorganization, Alpine would remain obligated to pay its proportionate share of outstanding bonds
- Assessed value of the property in the prior district and in the reorganized district are used to determine liability on the bonds.
- Alpine's proportionate share based on assessed value is 5.8%.
- Of the \$479 million in bonds outstanding, **Alpine's share would be approximately** \$27 million.
- Such an amount would count toward Alpine's bonding capacity.
- Prop U Bonds that are issued after reorganization will not be a liability of Alpine.
- Alpine voters could approve a new bond by a 55% vote subject to its bonding capacity.
- Based on AV of \$2.1 billion, Alpine's remaining bonding capacity after reorganization would be \$9 million; (\$52 million minus \$27 million outstanding bond indebtedness, minus \$16 million current Alpine bonds = \$9 million). Please note that this calculation is updated for the October 2013 bond issuance not captured by the June 30, 2013 analysis used in the Feasibility Study.
- Remaining Prop U Bonds can be issued by Grossmont for facilities within its boundaries.
- Grossmont can't give unused bonding authority to Alpine.
- Property, other than real property, consisting of unencumbered funds held by Grossmont, including bond proceeds, would be divided between the two districts in an equitable manner.

We agree with the Petitioners statement:

"Petitioners desire to make crystal clear that without the requested division of property and indebtedness, the proposed reorganization becomes a meaningless exercise.

Without access to the funding to build the Alpine high school, the Lazy A site will remain as vacant as it is today and the goal of this Petition will be unfulfilled."

Source: Petition to Reorganize and Unify the Alpine Union School District, April 25, 2014, page 39.



Long-term Negative Impact on the K-8 Schools in the Community of Alpine

Given the numerous budgetary and fiscal concerns outlined above, there is considerable risk that proceeding with unification could put AUSD at risk of financial failure, or at least a level of financial duress that could put fiscal strain on their capacity to maintain the level of support they currently provide their elementary and middle schools. The K-8 schools and programs which are such a source of pride in the community of Alpine may find that they would be negatively impacted to the point of losing programs and the district's very governance of those programs could be placed in jeopardy.

It should be noted that the petition for unification under consideration in this process was not initiated by the Alpine Union School District, but rather by a committee of individuals who have historically focused their energy on the issue of construction of a high school in Alpine. While the AUSD Board and staff have indicated they now support the petition, it is reasonable to consider that at least some of their motivation was a result of local political pressure. It is also reasonable to assume that if the AUSD board had felt that initiating this effort would have been helpful in their efforts to resolve their financial challenges, or that this effort would have contributed to further improving their K-8 programs, that they would have taken the lead in initiating this petition. They did not do so.

School Services of California, Inc. was contracted by the San Diego COE to serve as a consultant during the process and to conduct a unification study of Alpine and a portion of Grossmont Union HSD. Robert Miyashiro and Brianna Garcia were assigned to the project. They submitted a Data Request Sheet to all parties involved in the hearings that listed the documents they would need to complete their research. Their summary of those documents was provided to SDCOE and to both parties involved in the Unification Hearings. Following the earlier hearings, School Services was tasked to develop a report based on their findings and that report was submitted to SDCOE in draft form several weeks ago. The content of the report was made available to GUHSD and the petitioners on August 1, 2014 and also provided to the SD Committee on School Organization.





Area of Election

As discussed in the Feasiblity Report, the County Committee should include in its report to the California Department of Education (CDE) a recommendation as to the territory in which a unification election should be held if the CDE ultimately approves the petition. Given the significant impacts to both districts and their communities, Alpine and Grossmont, it is imperative that the territory of election include the areas of both districts. This can be accomplished simply by including the territory of the current Grossmont Union High School District since it currently encompasses the area of the proposed Alpine Unified School District in its entirety. This would ensure that all stakeholders have a voice in the ultimate outcome, should the CDE approve the petition.



Summary of GUHSD Board's Perspective as Presented by Board President Rob Shield and Vice-President Dick Hoy to the San Diego County Committee on School District Organization May 7, 2014

- 1. Prop H was passed in 2004 and included an Alpine high school. In early 2007, shortly after I was elected to the board, a review of the bond was undertaken and a community meeting was held that was attended by many, if not all, of the current proponents of unification. It was clear at that time that there was not enough money left to complete many of the projects called for in the bond language including the Alpine high school. The primary reasons given were construction inflation and the original size of the bond—not enough was asked for. I know many Alpinians were disappointed but so were many other constituents since their schools weren't going to get what they expected. I saw no evidence that there was any intention to deceive the public.
- 2. Over the next year we convened a Bond Advisory Commission, budgeted \$65 million for the 12th high school and for repairs/rehab at other high school sites. We continued the process of buying the land for an Alpine high school. It was during this period that community and school leaders developed a consensus to ask the voters for a follow up bond.
- 3. In 2008, then Supt. Collins brought a bond proposal to the board to finish what was promised in Prop H plus other upgrades to our facilities. It included a proposal for an 800 student high school in Alpine. There were two contentious meetings and if you or anyone wants to see the video/audio it is on the GUHSD web site. Many of the proponents of unification and probably all their leaders attended 1 or both of the meetings. To make a long story short, I recall three votes being taken for a Proposition 39 bond. The first was a 5-0 vote that included an enrollment trigger for the building of Alpine. Because of Brown Act issues a second meeting was held and a vote was taken on a bond without the trigger. That vote failed. Then another vote was taken with a trigger and it passed 4-1.

It was clear to everyone in the room that when it came time to actually let the bids to build the school, pour the foundation and put up the walls, the district enrollment had to be at or above the trigger number. I believe most people knew that declining enrollment was predicted, but we needed that bond to repair, upgrade, and build new facilities and there was hope that we could meet the enrollment goals. This vote was taken in an open meeting and the language was in the bond. One may not have liked it, but no attempt was made to fool anyone. This is the way school boards work, sometimes compromises are necessary.



- 4. Between 2009 and 2012 we continued the process of purchasing the land and making plans for the high school. I know of no attempt to slow down the process. We finally finished the purchase of the land, but as you can see we fell below the trigger number and have continued to fall.
- 5. During this time we did a demographic study and it predicted that if we built Alpine we would get between 240 and 480 "new to the district" students. Some people thought that if the operating costs of a new high school could be covered by new students then the board might view the trigger in a different light. I'm not sure if that would have changed the board's attitude. Nevertheless, our staff indicated that, if we got 480 new students, the cost to our General Fund would be about \$1 million and at 240, close to \$3 million.
- 6. As enrollment began to decline it created a hit to our budget. We were also suffering through the worst recession since the great depression and state funding was cut, further stressing the district's finances. So taking, at a minimum, a million dollar hit when we were laying off teachers which led to class sizes approaching 40, taking furlough days, changing our calendar to one less educationally sound to save half a million, and many other cost cutting measures coupled with dropping below the trigger number led to putting the Alpine High School on hold.
- 7. I agree that there are many good reasons for building an Alpine High School. I sympathize with their desire for a school, but we would have to have a good reason to ignore voter approved bond language and reasonable assurances from our staff that it is financially feasible.
- 8. Alpine Union is a good school district with fine teachers and good students, but they too have struggled through difficult times. Yes, they are trying to put their financial house in order, as are we, but for the next two years they have shortened their school year. In addition they are facing declining enrollment and may not reach this year's enrollment again for many years.

We do not believe they have the fiscal ability to build a school and provide a comprehensive education that compares to what GUHSD currently offers.

At the last meeting a comment was made that "someone must be lying." I don't believe that. I don't believe Sal Cassamassima was lying nor do I believe Scott Patterson was lying.

- 1. The people of Alpine passionately want a new school to serve their unique community. Every board member has repeatedly affirmed this desire. No one is trying to stonewall or mislead anyone regarding its inevitable future construction.
- 2. Evidence shows that this board had every intention of completing it in time for the current school year. Extensive site research was done. Public hearings performed. Environmental Impact Studies completed. Plans prepared and submitted to the



- state. This board made the difficult decision to delay only when faced with dramatic changes in enrollment trends and state funding.
- 3. As you know, from 2007 to 2012, real ADA funding declined by 15% putting great pressure on school districts to reduce any costs possible. An additional site will add a minimum of \$1 million per year to GUHSD fixed costs for administrative and other support staffing, utilities, and maintenance. These costs would be borne by a unified district in Alpine.
- 4. As the petitioners have acknowledged, the original stated motivation by GUHSD for constructing a new facility in Alpine was to deal with overcrowding at our existing schools. Overcrowding is clearly no longer an issue in Grossmont for the foreseeable future.
- 5. Based on the petitioner's presentation, the motivation behind unification is "irreconcilable differences" over the construction of a new, comprehensive high school in Alpine. While perfectly understandable, it is not related to the 9 criteria outlined by the state.
- 6. While I have many observations that I could make regarding the Grand Jury Report, such as the limited scope of their research, neither inviting Mr. Hoy or myself, but focusing their inquiry primarily on advocates for the immediate construction of the new school, I believe that it is sufficient to reinforce here that, the Grand Jury "has made no allegations of unethical or criminal activities by any board member or the staff of the Grossmont Union High School District." We submitted our response on July 26, 2013, and believe that it has satisfied the Grand Jury as there has been no additional effort of follow up questions.
- 7. While the petitioners claim that the ASUD has "turned a corner financially," they are committed to furlough days through the end of 2015. This is not evidence of a solid financial footing. It is merely the latest imposed reaction to an ongoing financial crisis. Does anyone seriously believe that the financial difficulties in Alpine are over as teachers have suffered an imposed pay cut and significantly increased medical costs? Grossmont had one year of teacher furloughs in 2011-2012.
- 8. The intent of Grossmont has always been clear as evidenced by inclusion of the enrollment figure. Every board member including myself is committed to build a new school when it is economically justified and supported by sufficient enrollment. Our position has not changed since I joined this board in 2006. The enrollment trigger was not arrived at lightly. That phrase was the single, most hotly debated phrase that we have dealt with in my seven years as a board member.
- 9. While I understand the frustration of the enrollment figure embedded in the bond language, keep in mind, there would be no bond without it. If it were not for the trigger included, we would not even be meeting tonight.
- 10. The petitioners claim that "It is clear that Grossmont will never build a high school in Alpine." We already own the land. Grossmont has proven that it has the size and



financial strength to build a high school without a bond if it is justified. Both West Hills in Santee (1985) and Steele Canyon in Jamul (1999), two high quality, fully comprehensive high schools were built without the benefit of voter approved bonds.

11. The petitioner's application has actually made it clear that they will never be able to build a comparable school within the borders of an AUSD.

In closing:

- 1. You don't build a school when you have lost a school.
- 2. You don't increase fixed costs when declining funding is already undermining the quality education our students are receiving.
- 3. The most Alpine can hope to receive in funds is less than \$6 million.
- 4. Quote from petitioners: "Petitioners desire to make crystal clear that without the requested division of property and indebtedness, the proposed reorganization becomes a meaningless exercise. Without access to the funding to build the Alpine high school, the Lazy A site will remain as vacant as it is today and the goal of this Petition will be unfulfilled."

You will undoubtedly be hearing numerous speakers urging your support of unification. We can only urge you to focus on the underlying facts as provided. It is easy for them to say that unification will be successful by allegedly having preexisting surplus facilities throughout Alpine, meeting A-G requirements, a comparable diversity of programs, all with superior results to what Alpine students are already receiving in our schools. Please look past the understandable passion, disappointment and frustration of the applicants which I share, and focus on the facts with which we have become intimately familiar. I know it is not easy to listen to impassioned pleas of parents, grandparents and young people as we have done repeatedly for the last several years.

However, a recommendation against unification is the only conclusion that is justified given the independently verifiable, underlying facts as they exist.

San Diego County Committee on School District Organization, August 13, 2014

- Actions of the County Committee on School District Organization
 - Findings and Recommendations of the San Diego County
 Committee on School District Organization, adopted August 13, 2014

FINDINGS AND RECOMMENDATIONS OF THE SAN DIEGO COUNTY COMMITTEE ON SCHOOL DISTRICT ORGANIZATION Approved August 13, 2014

Proposal for Unification of the Alpine Union School District

Findings on Criteria for School District Unification (Education Code section 35753)

	STATE CRITERIA	SUBSTANTIALLY MET
1.	The reorganized districts will be adequate in terms of number of pupils enrolled.	Yes
2.	The districts are each organized on the basis of a substantial community identity.	Yes
3.	The proposal will result in an equitable division of property and facilities of the original district or districts.	Yes, conditional upon use of an alternative calculation of the division of assets and liabilities that includes consideration of all assets and liabilities of Grossmont Union High School District, rather than cash on hand.
4.	The reorganization of the districts will preserve each affected district's ability to educate students in an integrated environment and will not promote racial or ethnic discrimination or segregation.	Yes
5.	Any increase in costs to the state as a result of the proposed reorganization will be insignificant and otherwise incidental to the reorganization.	Yes
6.	The proposed reorganization will continue to promote sound education performance and will not significantly disrupt the educational programs in the districts affected by the proposed reorganization.	Yes
7.	Any increase in school facilities costs as a result of the proposed reorganization will be insignificant and otherwise incidental to the reorganization. Any increase in school facilities costs as a result of the proposed reorganization will be insignificant and otherwise incidental to the reorganization.	Yes, conditional upon Alpine phasing-in its high school students beginning with the 9 th grade and using existing facilities.
8.	The proposed reorganization is primarily designed for purposes other than to significantly increase property values.	Yes
9.	The proposed reorganization will continue to promote sound fiscal management and not cause a substantial negative effect on the fiscal status of the proposed district or any existing district affected by the proposed reorganization.	Yes

Findings Pursuant to Education Code Section 35707

- 1. It is not true that the proposed reorganization would adversely affect the school district organization of the county.
- 2. It is true that the proposed reorganization would comply with provisions of Education Code section 35753.

Plans and Recommendations

(Education Code section 35705.5)

See attached "Plans and Recommendations for the Reorganization of Territory within the Grossmont Union High School District to Create the Alpine Unified School District," adopted by San Diego County Committee on School District Organization, August 13, 2014.

Recommendation for Approval or Disapproval

(Education Code section 35706)

The County Committee recommends approval of the petition for unification.

San Diego County Committee on School District Organization, August 13, 2014

- Actions of the County Committee on School District Organization
 - Plans and Recommendations for the Reorganization of Territory within the Grossmont Union High School District to Create the Alpine Unified School District, adopted August 13, 2014

PLANS AND RECOMMENDATIONS FOR THE REORGANIZATION OF TERRITORY WITHIN THE GROSSMONT UNION HIGH SCHOOL DISTRICT TO CREATE THE ALPINE UNIFIED SCHOOL DISTRICT

Approved by San Diego County Committee on School District Organization August 13, 2014

1. The rights of the employees in the affected districts to continued employment.

All current employees of the Alpine Union School District and the Grossmont Union High School District shall be entitled to all rights and benefits of employment pursuant to the provisions of Education Code sections 35555 and 35556. The employees of the other component elementary school districts of the high school district will not be affected by the proposed unification.

2. The revenue limit per unit of average daily attendance for each affected district and the effect of the petition, if approved, on such revenue limit.

The main source of revenue for the newly unified district will be provided through the Local Control Funding Formula (LCFF). The average daily attendance by grade level and the resulting percentage of unduplicated students that are eligible for supplemental and concentration grants will ultimately determine the funding available to the new unified district pursuant to the LCFF.

The local control funding formula allocation per unit of average daily attendance for the new district will be recomputed using available data at the time of unification, pursuant to the formula described in Education Code section 35735.1.

3. Whether the districts involved will be governed, in part, by provisions of a city charter and, if so, in what way.

The establishment and existence of the governing board of the proposed unified school district shall be governed exclusively by general law.

4. Whether the governing boards of any proposed new district will have five or seven members.

The Alpine Unified School District governing board shall have five (5) members.

5. A description of the territory or districts in which the election, if any, will be held.

The election to reorganize school districts shall be held only in the territory of the Alpine Union School District.

6. Where the proposal is to create two or more districts, whether the proposal will be voted on as a single proposition.

Does not apply, as only one district is proposed.

7. Whether the governing board of any new district will have trustee areas, and, if so, whether the trustees will be elected by only the voters of that trustee area or by the voters of the entire district.

The proposed Alpine Unified School District shall have a governing board elected by the registered voters of the entire district.

8. A description of how the property, obligations, and bonded indebtedness of existing districts will be divided.

As provided in Education Code section 35560, the real and personal property and fixtures normally situated thereat shall be the property of the district in which the real property is located.

The division of property and liabilities shall be based on an alternative calculation of the division of assets and liabilities that includes consideration of all assets and liabilities of Grossmont Union High School.

Any disputes arising from such division shall be resolved by a board of arbitrators consisting of one person selected by each district and one person appointed by the County Superintendent of Schools.

The division of bonded indebtedness among the affected districts will be determined in accordance with Education Code sections 35575, 35576 and 35738, based upon the relevant bonded indebtedness data that exists at the time of unification.

9. A description of when the first governing board of any new district will be elected and how the terms of office for each new trustee will be determined.

The election for the first governing board shall be held at the same time as the election on the reorganization of the school districts.

The method of determining terms of office so that the governing board will ultimately have staggered terms that expire in even-number years shall be as follows: the majority of members who receive the highest number of votes shall serve until the first Friday in December in the second succeeding even-numbered year, and the other members shall serve in terms that expire on the first Friday in December of the first succeeding even-numbered year.

San Diego County Committee on School District Organization, August 13, 2014

- Excerpt of Minutes of Meeting, San Diego County Board of Education Acting as the San Diego County Committee on School District Organization, August 13, 2014*
- Video of County Committee meeting, August 13, 2014 (enclosed)

^{*}Also transmitted electronically

EXHIBIT E

GROSSMONT UNION HIGH SCHOOL DISTRICT

Resolution No. 2015-02

RESOLUTION TO REAFFIRM OPPOSITION FOR THE UNIFICATION OF THE ALPINE UNION SCHOOL DISTRICT

WHEREAS, the Board of Trustees of the Grossmont Union High School	District have se	rious
concerns about the implications that unification of the Alpine School District would h	nave on the stud	lents,
staff and communities within the Grossmont Union High School District, and;		

ON MOTION of _____, seconded by ____, the following resolution is adopted:

WHEREAS, the Consultant hired by the SDCOE presented clear evidence that the Alpine USD did not meet two of the nine criteria prescribed in the Education Code, necessary for approval of the petition;

WHEREAS, despite an abundance of information presented by the Grossmont Union High School District in opposition to unification of the Alpine School District, the San Diego County Committee on School District Organization, at a Regular Meeting thereof, on August 13, 2014, approved by a majority vote the following:

- 1. To approve the petition for the unification of the Alpine School District;
- 2. To deviate from Education Code Section 35560 regarding division of property and assets by mandating that the parties meet and arbitrate a division other than that prescribed in said Education Code potentially requiring the Grossmont Union High School district to distribute up to \$70 million in cash and \$23 million in property, to a newly created Alpine Unified School District;
- 3. To recommend that the Area of Election be limited to Alpine only.

WHEREAS, the current annual operating budget for the Grossmont Union High School District is \$183 million;

NOW THEREFORE, **BE IT RESOLVED**, that the Board of Trustees of the Grossmont Union High School District hereby reaffirms their opposition to the unification of the Alpine Union School District;

AND THEREFORE BE IT FURTHER RESOLVED that the Board of Trustees of the Grossmont Union High School District:

- 1. Takes strong opposition to the recommendation by the San Diego County Committee on School District Organization for approval of the unification petition;
- 2. Is appalled that said Committee would recommend an alternative funding model that would require that the Grossmont Union High School District distribute up to \$70 million in cash and \$23 million in property, thereby creating a 38% deficit in our operating budget, effectively bankrupting the district;
- 3. Is further appalled that said Committee would forward a recommendation that included limiting the area of voting to Alpine only, thereby ignoring, and in effect silencing, 96% of the population of the GUHSD responsible to endure the above 38% deficit by their action.

AND THEREFORE BE IT FURTHER RESOLVED, that should the unification proposal be recommended for approval by the State and ultimately put before the voters, the Board of Trustees of the Grossmont Union High School District believes that the following actions must also take place:

- 1. All voters encompassing the Grossmont Union High School District shall be entitled to participate in said vote given the impact the unification of the Alpine Union School District would have on the entire Grossmont Union High School District community;
- 2. Property shall be divided in accordance with Ed. Code Section 35560, on a pro rata basis, based upon current enrollment at the time the petition is approved, and no deviation thereof be approved.

PASSED AND ADOPTED by the Governing Board of the Grossmont Union High School District at El Cajon, California, on this 11th day of September, 2014, by the following vote:

	AYES:	
	NOES:	
	ABSTAIN:	
	ABSENT:	
	E OF CALIFORNIA) ITY OF SAN DIEGO)	
adopte	I, Jim Kelly, Clerk of the Governing Board of th California, do hereby certify that the foregoing i ed by said Board at a regular meeting thereof at the ile and of record in the office of said Board.	s a full, true and correct copy of a resolution
Septe	ember 11, 2014 Date	Clerk of the Board